



Strategic approach towards staff mobility

UT digital platform for academic mobility for staff

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University of Tartu:





- Established in 1632
- #1 in Baltics
- top 1,2% of the worlds best universities (QS Worlds University Rankings 2018, and within the 301-350 range in Times Higher Education World University Rankings 2018)
- 4 faculties Art and Humanities; Social Sciences; Medicine; Science and Technology
- More than 13 000 students (1200 International, over 120 PhDs given in a year); 3600 staff (50% academic staff)
- 26 Bachelor and Master degree programmes taught in English
- 72 partner universities in 26 countries



Strategic approach to staff mobility – challenges:

- How to find the right people
- How to ensure the quality of proposed staff training/workshop/International week etc
- Application process how to make it less painful
- Selection process how to detect an Erasmus tourist
- Feedback was the staff training useful

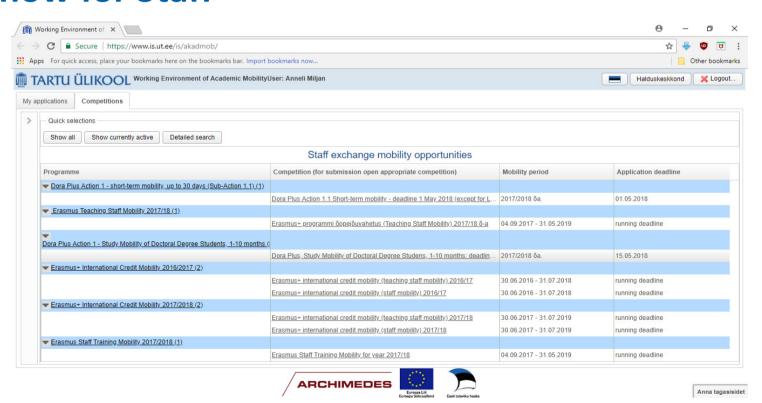


Strategic approach to staff mobility – solutions:

- How to find the right people annual Erasmus+ seminars both in Estonian and English; coach the coordinators in academic units; pay visits to new units
- Quality of staff training/workshops/job shadowing/seminar Google it; contact previous participants; contact the receiving institution
- Make the application process as easy as possible general issues: too little or too much information; too much paperwork; too many rules; general order of process where to start



Introducing ACADMOB – The Academic Mobility Workflow for Staff





Challenges:

- About 500 students OUT each year
- About 2 mobilities (both STT and STA) per academic staff member in a year
- About 650 bilateral agreements (~100 a year)
- In addition, big international co-operations such as ISEP, Coimbra, Utrecht, DoRa+ etc etc
- All management on paper or in different Excel tables
- Each program looks different



Goals:

The main goal of creating Acadmob was to increase the mobility of students and staff and make the whole process easier:

- Information is available online
- The process of applying and managing the applications gets easier and more coordinated
- The data will be easier to collect and to compare
- Both applying and management gets faster and less stressful



The scope of the project:

- We developed 3 services:
- Information about program available for all
- Receiving digital applications
- Managing applications online



Design:

Data from the university's databases (prefilled):

- Personal data from the central personell database
- Study info from central study info system
- Technology:
- Oracle data base (PL/SQL)
- Java (ZK)



Benefits of Acadmob:

- Creating statistics to make informed decisions (application approved or not)
- Easy to apply
- Erasmus+ information easily available
- Easy to manage applications and later prepare the contract between staff member and university
- Info moves faster
- Less paperwork
- Better overview about the whole mobility process



Selection process – how to detect an Erasmus tourist:

- Training has to be elegible (all boxes ticked) and support UTs internationalisation goals
- When it's too good to be true, it usually isn't
- Eerie mobility agreement long training period; warm destination; few activities
- Google it
- Contact the receiving institution and the person who signed mobility agreement





Feedback – was your training useful:

- Welcome-back-letter regular e-mail right after the training (how to proceed; documentation; was it useful)
- EU Survey
- Annual information seminars participants sharing the mobility experience
- Take notes both on good and bad



THANK YOU!