Workshop 4: Language training activities and intercultural learning

**Thematic Input:** 

admINT — Internationalisation of Administration

## Institutional context

- university at the founding location of the Bauhaus
- about 4000 students, 30 % international
- ➤ 40 courses of study in the fields of
  - > Architecture and Urbanism
  - Civil Engineering
  - Art and Design
  - Media.
- > in a small city named Weimar (65.000 inhabitants)

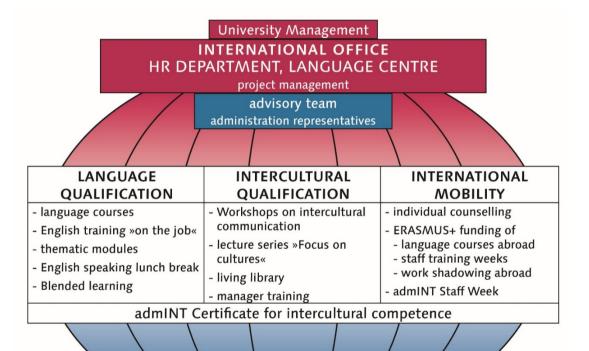


Main Building of the University

#### **admINT** - Internationalisation of Administration

- project funded by the DAAD 2015 2020
- "model project for improving the welcoming culture at universities"
- implemented by the International Office in cooperation with Human Resources Department and Language Centre
- targeted at about 400 non-academic employees of the university
- as well as relevant local partners: Student Union, immigration authority, city administration

# admINT - internationalisation of administration



administration, library, technical staff, etc.

# ADMINISTRATIVE AND SUPPORTIVE STAFF

target group

Thuringia Student Union, Immigration authority, University of Music Weimar

- > qualification
- participation
- > networks

TCA Seminar on Staff Mobility, Wien, 18.-20.9.2019 Susanne Wille Workshop 4: Language training activities and intercultural learning

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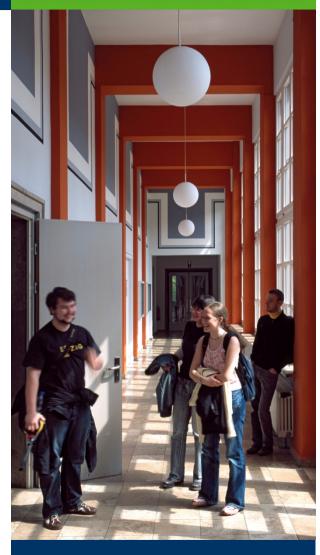
# **Manage expectations:**

## What aims can be achieved?

#### Individual:

- (only marginal) improvement of language knowledge, but more importantly
- boost in confidence in language usage
- generating enthusiasm for continued learning

#### Bauhaus-Universität Weimar



At the lecture halls

# **Manage expectations:**

## What aims can be achieved?

#### Institutional:

- positive attitude towards internationalisation challenges
- "infecting" colleagues, spreading the attitude
- > strong signal that the issue is important to the institution
  - and its leadership



# Create accessibility: What individual support is needed?

- Communicating offers
  - > Multipliers at all levels
- Advice with choosing offers
  - Personal interview before applying for mobility
- Create stepping stones
  - > language courses@home, brown bag lunch
- Embed in other measures for intercultural competence
- Encourage to transcend own limitations



## **Favorable context:**

# What institutional support is needed?

- Strengthening role of management heads as personnel developers
- Language courses during work time
- Dedicate resources (Erasmus+ and others)
- Oficial recognition (certificates, etc.)

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# Thank you!

PS: We are looking for partners to organize regular work shadowing mobilities for lower ranking administrative staff.

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