





# Quality of Staff Training Mobility in Higher Education by the example of SUCTI

# BACKGROUND INFORMATION ON "SUCTI" – SYSTEMIC UNIVERSITY CHANGE TOWARDS INTERNATIONALISATION

**Erasmus+ Strategic Partnerships 2016-2019** 

**Consortium: Coordinating Institution:** 



#### **Partner:**

















Global Impact Institute



#### WHAT IS ON OFFER FOR ADMINISTRATIVE STAFF?

#### Internationalisation



SUCTI

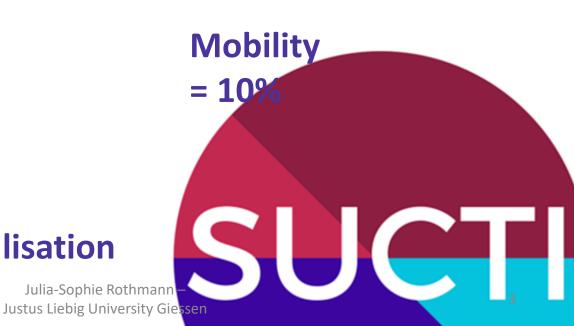
S: Systemic

**U: University** 

C: Change

**T: Towards** 

**I:** Internationalisation





#### MAIN OBJECTIVES OF THE PROJECT



- To train trainers Seminars
- To build a network of SUCTItrainers
- Conceptualise Inhouse-Trainings;
- Develop course material



#### **MAIN OBJECTIVES OF THE PROJECT - OUTPUTS**

- European Report
- Train the Trainers Seminar at AMU, Poznan
- → Training of 3 staff members for each partner institution
- Development of training and course material www.suctiproject.com
- Open Seminars on national level (Multiplier Events)
- Best Practice Conference May 2019 / U Porto
- Final Conference June 2019 / URV, Tarragona
- Evaluation results (Surveys)





# Structure of Inhouse Trainings

- At least 12 hours
- 3 days à 4 hours or 2 days à 6 hours
- Language: Mother tongue
- At least 20 participants
- Target group: administrative staff working outside an International Office
- Method: INTERACTIVE





#### **CONTENTS OF INHOUSE TRAININGS**

- what is internationalisation? → definitions, objectives
- history of internationalisation
- what does my institution do in terms of internationalization?
- global trends & rankings
- what is attractive about my country why do students / researchers visit my institution?
- intercultural communication why is it important to be interculturally competent? How can admin staff contribute?
- meet & greet international students, scholars, or the head of international office
- develop an internationalization project for one's own work environment



# Content of the Train the Trainers Seminar

Duration: 5 days

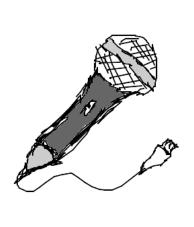
Language: English

- All content-related things that are part of the Inhouse trainings
- Intercultural communication
- Presentation techniques
- Training methods
- Communication skills
- Exercises, exercises, exercises



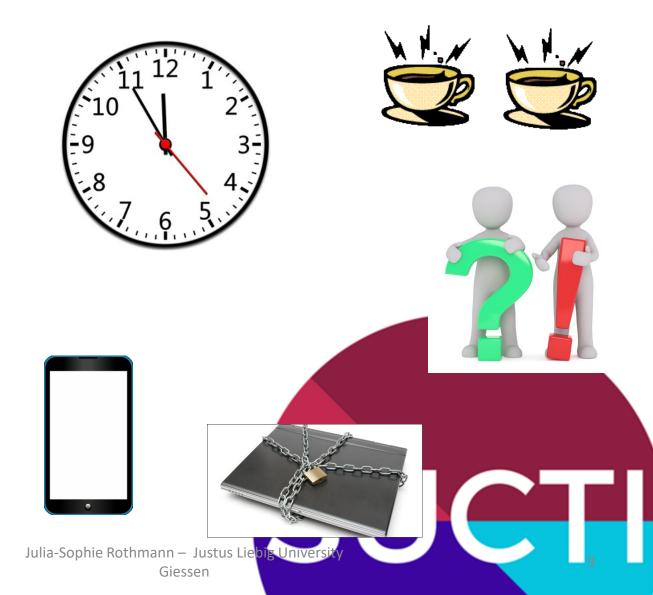


## **Code of Conduct**



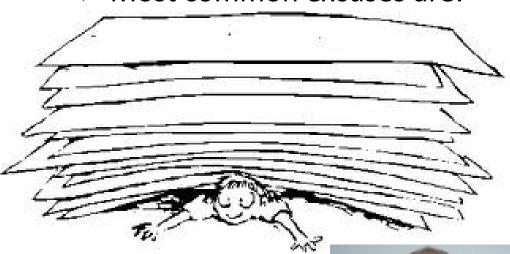






- to overcome oppositions

➤ Most common excuses are:



What do you want?

There is enough on my plate as it is!



The International Office is in charge!

Julia-Sophie Rothmann – Justus Liebig University Giessen

- everybody is involved

#### The Train Analogy







# **EXAMPLE ACTIVITY – TRANSPORT METAPHOR**

 When I consider internationalisation, which vehicle is suited best to represent my institution? Why?

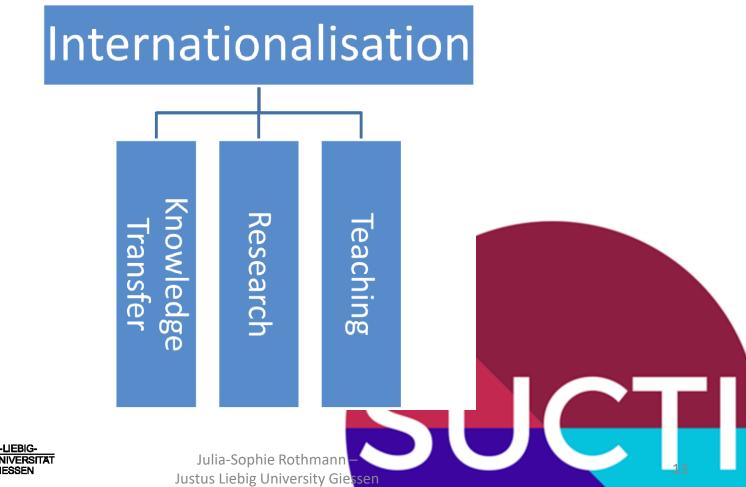
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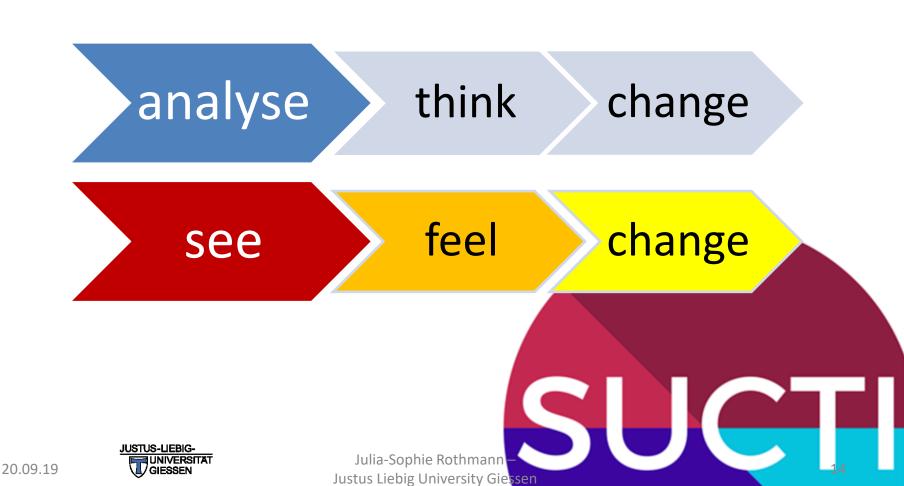
- What is my role on that "vehicle"? (e.g. chef, pilot, mechanic, ground crew, etc...)
- What do I hope for the future?
- Please pick a card and introduce yourself and your institutions



Internationalisation as a cross-cutting challenge



**Change Management** 



#### SUCTI in the future

- All course materials available as Open Source on SUCTI website
- Establishing a SUCTI Trainer Hub:
  - Network of trainers with different mother tongues, administered by URV Tarragona, who can be approached for individual Inhouse Trainings or Open Seminars
  - 2 Train the trainers-Seminars (fee-paid) shall be offered per year as Staff Training Weeks → Autumn 2019 in Tarragona
    - → Enlargement of trainers networks
- SUCTI Courses as quality label:
  - Requirements: Attending Train the trainers seminar, Practice SUCTI Inhouse trainings



## That's



Julia-Sophie Rothmann

www.suctiproject.com

Thank you! **Questions?** 

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