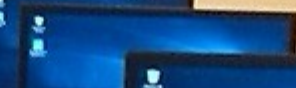




Peer Learning Seminar on the Quality of Staff Training Mobility in HigherEd

18-20 September 2019, Vienna





Erasmus going digital





MEMBER UNIVERSITIES
&
ASSOCIATE MEMBERS

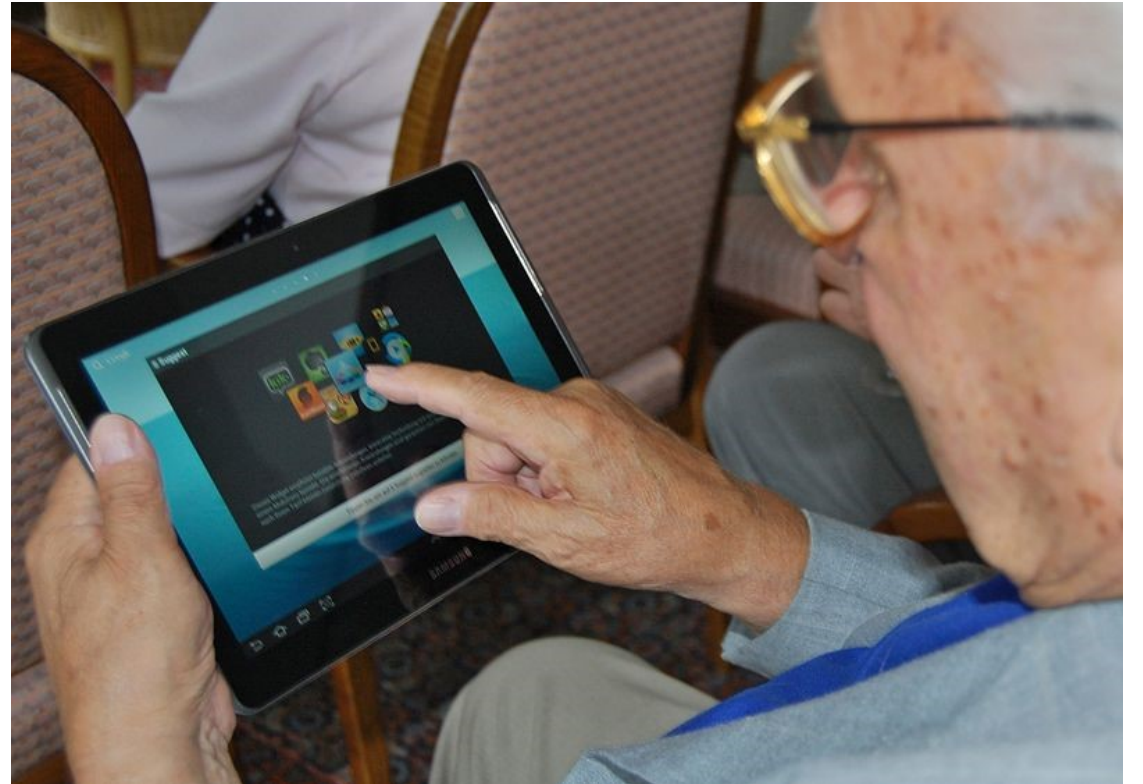






Erasmus+











The ERASMUS Impact Study

Effects of mobility on the skills and employability of students and the internationalisation of higher education institutions



Education and Culture

Erasmus Impact Study (2014)

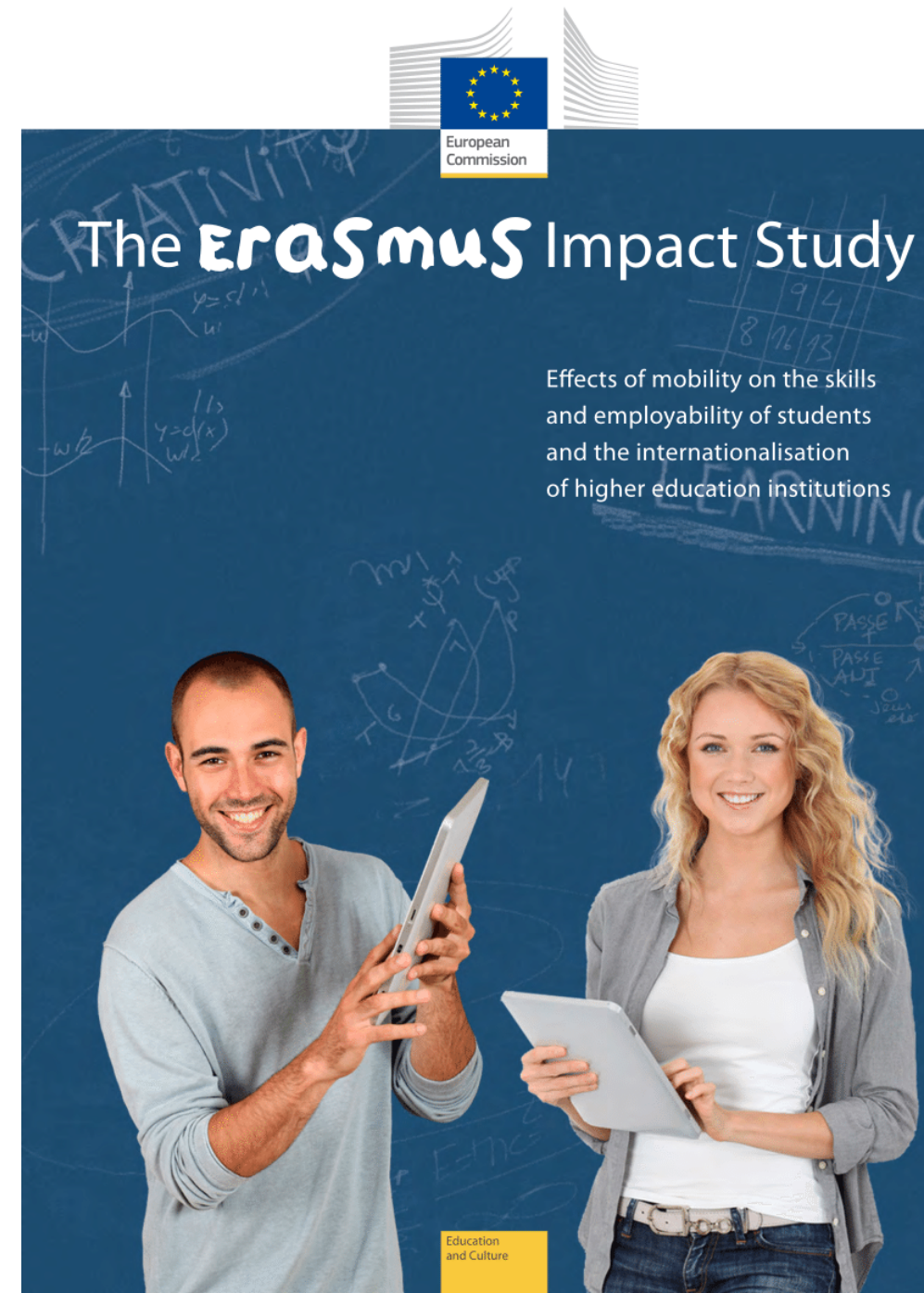
90%+ of staff participating in mobility improved:

- Field-specific knowledge,
- Non-field-specific knowledge, like languages,
- Social competencies and
- Intercultural competencies

Erasmus Impact Study (2014)

Additionally reported benefits:

- Improved services offered at their institutions
- Increased quality of student mobility at their institution
- Reinforced collaboration with partner institution



Main barriers for participating in staff mobility

- Family reasons or personal relationships
- Work responsibility / Difficulty to be replaced at work
- Lack of information & knowledge about the programme and its funding
- Uncertainty about the benefits of the Erasmus+ period abroad for my future career & lack of recognition
- Insufficient knowledge of the language of instruction





3 European-level initiatives



Blended Erasmus+ Staff Training

Blendedmobility.eu



- **Piloting staff training** that utilizes online course material to support the learning outcome
- Provide a **platform** for all HEIs to offer blended mobility opportunities
- **Guidelines** on different formats of blended mobility and how to maximise learning outcomes



TEACH WITH ERASMUS+

Redesign the
iMotion
platform

iMOTION

ERASMUS STAFF TRAINING

www.staffmobility.eu

Creation of teachwitherasmus.eu

- **Platform** for academics to offer teaching opportunities for international academic staff (8 hours minimum)
- Toolkit of **innovative teaching methods** to be used during mobility
- Underpinned by a **research** on staff mobility for teaching needs





**Framework for
Erasmus Staff
Competences**

Creation of a professional competence framework

- Based on **research** of current and future skill needs for Erasmus coordinators
- **Piloting staff training** activities based on framework
- **Policy recommendations** for the European Commission



**Framework for
Erasmus Staff
Competences**

Tasks / Competences	Knowledge		Skills				Attitude	
	Knowledge of (higher) education in a national and global context, in particular re. internationalisation	Knowledge of structures, strategies & procedures of the home institution, in particular re. internationalisation	Intercultural Skills	Communication Skills	English Language Skills	Digital Skills	Responsiveness, pro-activity & flexibility	Confidence, empathy & openness
Before mobility Infrastructural tasks								
Build up, support and maintain a network of partner institutions (and organisations/ companies)	<p>identify and interpret (developments in) the structure and situation of HE in Europe and beyond;</p> <p>identify and interpret information on Erasmus and other mobility programmes.</p>	<p>understand and interpret the home institution's structures, strategies & procedures;</p> <p>recognize relevant legal issues that may influence international collaboration.</p>	take into account differences in cooperation models, expectations and customs at (potential) partner institutions.	correspond in a proper manner with partner institutions.	C1	<p>use appropriate digital tools and technologies to collaborate, share data, information and digital content;</p> <p>demonstrate awareness of cultural and generational diversity in digital environments.</p>	anticipate in an appropriate manner possible differences in perspectives of colleagues from partner institutions and respond to their wishes and needs.	act confidently with a suitable degree of empathy and openness towards colleagues from partner institutions.

Before mobility Student-related tasks								
Raise awareness about the institutional internationalisation strategy and (mobility) opportunities	identify and interpret (state-of-the-art) research and theoretical frameworks re. internationalisation of the curriculum.	understand and interpret the home institution's structures, strategies & procedures, in particular those that relate to its educational policy and to student affairs and services.	manage interpretational differences about the institutional internationalisation strategy.	publish the institutional internationalisation strategy and (mobility) opportunities.	B2	use appropriate digital tools and technologies to collaborate, share data, information and digital content.	anticipate in an appropriate manner possible differences in perspectives of colleagues and students.	act confidently with a suitable degree of empathy and openness towards colleagues and students
Advise students about international mobility as part of study programme and/or personal learning pathway	identify and interpret (state-of-the-art) research and theoretical frameworks re. internationalisation of the curriculum.	understand and interpret the home institution's structures, strategies & procedures, in particular those that relate to its educational policy and to student affairs and services.	deal with (cultural) differences between students re. international mobility as part of their personal learning pathway.	give oral and written advice to students about international mobility as part of their study programme.	B2 with domestic students C1 with international students	use appropriate digital tools and technologies to collaborate, share data, information and digital content;	anticipate in an appropriate manner possible differences in perspectives and expectations of students and respond to their needs.	act confidently and persuasively, with a suitable degree of empathy and openness, towards colleagues and students
Inform students about study abroad opportunities and relevance	apply selected information on the Erasmus and	understand and interpret the home institution's structures, strategies &	deal with (cultural) differences between students re. their study	clarify in detail the study abroad opportunities	B2	use appropriate digital tools and technologies to collaborate, share data,	anticipate in an appropriate manner possible differences in perspectives and	act confidently and persuasively, with a suitable degree of

Two additional projects

REALISE

Realising the potential
of the international mobility
of staff in higher education



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