



Erasmus 2021-2027

Staff mobility **Future actions & strategic developments**

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Outline

European higher education policy context

Current Erasmus+ mobility of staff

Future Erasmus programme actions for staff

1.

European higher education policy context

European Education Area



- spending time abroad to study and learn for all
- school and higher education diplomas should be recognised across the EU
- knowing two languages in addition to one's mother tongue
- everyone should be able to access high quality education
- strong sense of European identity

Three key initiatives

Mutual
Recognition
of Diplomas

European
Student
Card

European
Universities

Key elements of European Universities by 2025



- Deep level of inter university cooperation
- Joint long-term strategy
- Made by and for students, **academics**, researchers and **staff**
- Involving all types of higher education institutions with broad geographical scope



Structural, Systemic and Sustainable impact

Priorities of the Renewed EU agenda for higher education



1. Excellence in skills
development



2. Inclusive, connected
systems

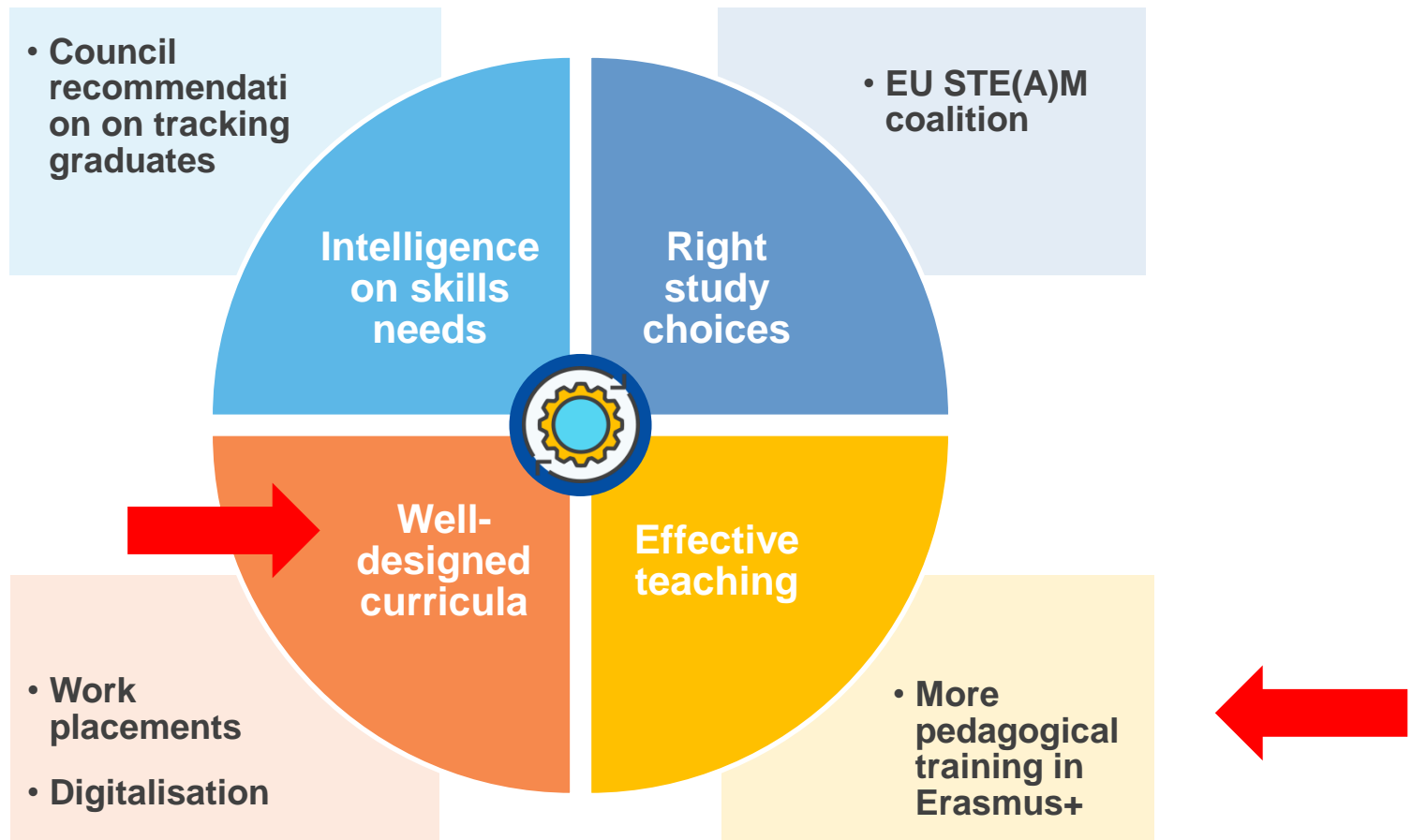


3. Higher education &
innovation



4. Effective and
efficient HE systems

Achieving excellence in skills – quality of teaching & curricula



2.

Current Erasmus+ programme 2014-2021

Staff mobility for training (HE)

Higher Education student and staff mobilities under Call 2016 – Summary KA103 and KA107

		Higher education student and staff mobility		
Participant type	Activity type	between Programme Countries (KA103)	between Programme and Partner Countries (KA107)	Total
Students	Study	223 484	13 408	236 892
	Traineeship	88 863	-	88 863
	Total	312 347	13 408	325 755
Staff	Teaching	34 856	10 412	45 268
	Training	27 661	10 248	37 909
	Total	62 517	20 660	83 177
Grand total		374 864	34 068	408 932

Targeted higher education mobility

From 2018:
targeted development of skills...

... through student mobility:

Digital skills traineeships

... through staff mobility:

Pedagogical and curriculum design training

3.

Future Erasmus programme 2021-2027

Future Erasmus Programme

- *More inclusive and accessible*
- *More participatory*
- *Greener*
- *More funding (up to a tripled budget)*
- *More international*
- *Simpler and less bureaucratic*



Co-creating the future programme



Working Groups in Higher Education

National agencies, universities' networks, student organisations

- ✓ **Mobility for All**
- ✓ **Cooperation Projects**
- ✓ **Erasmus Charter for Higher Education**



Objective: Contribute to the creation of the **European Education Area** by

- Making mobility a possibility for any higher education student
- Increasing participation from under-represented study fields and cycles
- Facilitating the establishment of a strong visible “European Student identity”
- Fostering automatic mutual recognition of ECTS credits earned abroad
- Making the European Education Area more competitive and more attractive

How do we reach a more inclusive programme?

Student and staff mobilities



- Introducing **more flexible mobility formats** (blended mobility)
- Adapting **student and staff grant levels**
- Improving **support to language learning**



- Simplifying and **digitalising administrative procedures** through the European Student Card initiative
- Enabling more **sustainable international cooperation**
- **Automatic recognition** of periods of study and learning abroad



- Facilitating affordable **housing**
- Cross-sectoral **inclusion strategy**

Planned activities – Staff mobility for training

- **Physical mobility (as today)**
- ***Blended mobility: physical+online***
- ***International mobility***
- ***Short-term mobility for doctoral students/candidates as if staff***



Blended mobility - Objectives



- New and more flexible mobility formats as well as innovative ways of learning, teaching and training
- Complement short physical mobility with a virtual component
- Reach to all types of students and staff learners
- Encourage collaborative online international learning (COIL)

Two sides:

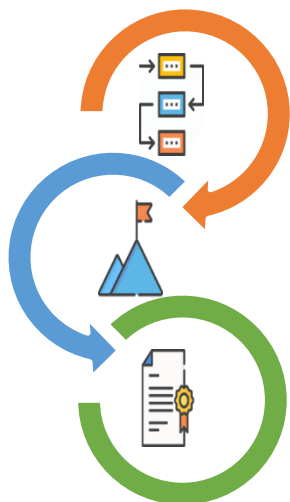
- Blended mobility of learners
- Blended intensive programmes by a partnership of HEIs

International mobility under future KA103 - Objectives

- EU policy priorities (forward-looking skills, inclusion, etc.)
- Sustainable international cooperation of HEIs
- First international cooperation for newcomers
- Expansion to new countries
- Synergies and complementarity with external policy funds
- Action and funds simple and flexible to use



Erasmus Charter for Higher Education – update



- ✓ **A quality label for Erasmus**
- ✓ **Adapted to reflect the changes in the new Erasmus programme:**
 - **Supporting automatic recognition of learning outcomes abroad;**
 - **Encouraging HEIs to support students in finding accommodation;**
 - **Making the programme more digital and environmental-friendly**

Staff mobility for training – Possible focus

Possible policy priorities / targeted mobility

Possible training areas:

- ❑ Digitalisation / digital tools
- ❑ Innovative pedagogies
- ❑ Environmentally friendly practices
- ❑ Student support and recognition
- ❑ Intercultural communication
- ❑ Transversal topics (internationalisation incl. at home, sustainability, inclusion, employability)



Staff mobility for training – Challenges ahead

- ❑ Quality and relevance of staff skills and staff mobility
- ❑ Enlarge definition of staff mobility?
- ❑ Link staff mobility & HRD policies
- ❑ Staff mobility recognition
- ❑ Staff inclusion
- ❑ HEI – enterprises interaction
- ❑ Blended staff mobility / staff weeks
- ❑ Alternative approaches to foster pedagogical and curriculum skills



Cooperation in the future programme





**Thank you for
your attention!**