

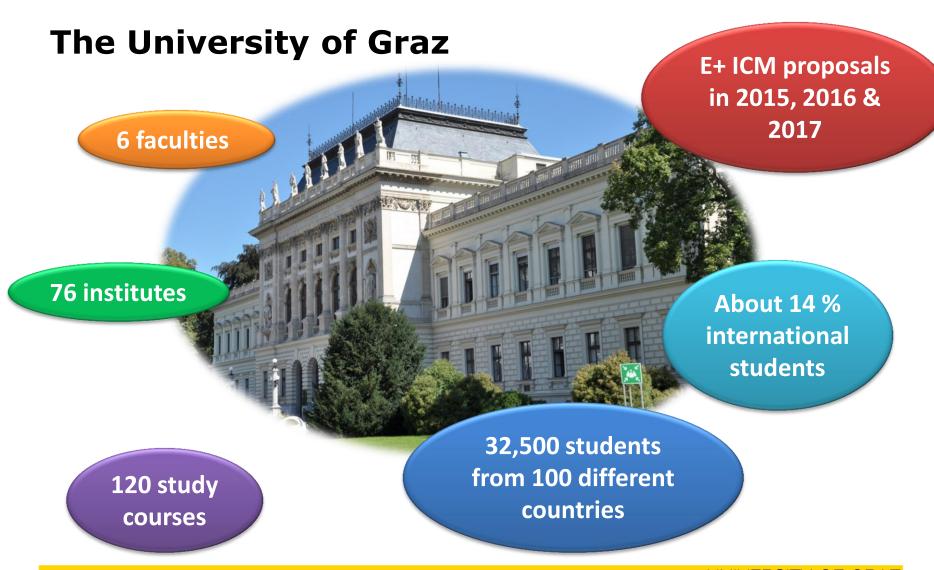
Erasmus+ INTERNATIONAL CREDIT MOBILITY University of Graz, Austria



Erasmus+ Higher Education Seminar on Cooperation with Partner Countries

September 2017

Setting the scence ...



Starting point:



How can we use Erasmus+ ICM to support the university's **internationalization strategy?**

IRO as the "mastermind"

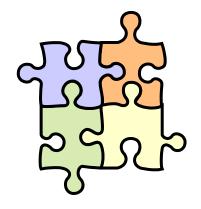
> responsible for planning and writing proposals

Top-down approach, considering the **strategic orientation** of the university

Choice of partner countries, partner universities and mobility flows – based on:

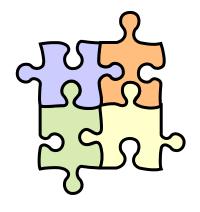


- Cooperation with focus regions
 - South-Eastern Europe as a university-wide strategic focus
 - The Americas as a second regional focus
- Strategic partner universities
- Involvement in international networks
- Experience from Erasmus Mundus mobility schemes
- Joint Degree Programs the university is involved in
- Specific activities of the faculties



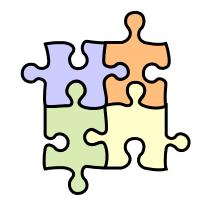
Challenges in the application phase

- Defining a strategic approach: Which partner universities and why?
- Managing communication with partner universities and internally
- Receiving relevant input from partners in due time
- Making realistic projections in terms of mobility numbers
- Writing a concise application which is not too repetitive



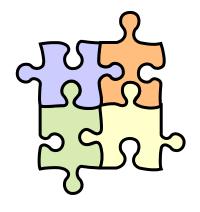
Tips for the application phase

- Start preparations early know what to expect!
 - Read up on the action (Programme Guide, Do's and don'ts for applicants)
 - Get familiar with the application form
- Apply for mobilities which tie in with the institutional strategy (focus regions, strategic partners, current projects, ...)
- Keep the first proposal small (ease into the action)



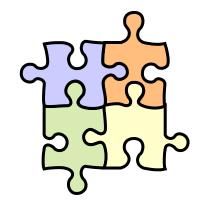
Tips for the application phase

- Involve the partner universities
 - Provide a questionnaire for their input (<u>strategic</u> relevance!)
 - Make a realistic suggestion for mobility numbers
 - Ask them to send you a signed Letter of Intent
 - Set clear deadlines (enough margin before submission!)
- The same is true for when you include specific activities
 of departments allow for even more time!



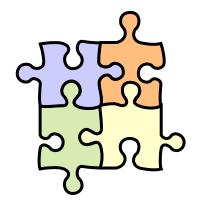
Tips for the application phase

- Check the internal regulations for the payment of travel & subsistence costs for staff at your institution
- Streamline the duration of the requested mobilities as much as possible
- Don't underestimate the time it takes ...
 - Allow enough time for writing, reviewing and proofreading of the application



Tips for the Implementation Phase

- Have the required document templates ready ahead of time (IIA, Staff Mobility Agreement, Grant Agreement, Confirmation of Stay)
- Intense communication required
 - within the IRO (develop a checklist)
 - within the home university (different stakeholders like admissions office, press office, personnel and accounting departments, academic advisors....)
 - with the partner institutions
- Check the actual travel costs of granted mobilities



Tips for the Implementation Phase

- **IIA** is the central document for the implementation use it to clearly define the roles and responsibilities of both partners during all stages of the mobility
- Setting up the IIA can be very time-consuming, depending on the level of acquaintance of the partner institution with E+ ICM
- Make sure the IIA is signed before the start of any mobility
- Provide a fact sheet in addition to the IIA

Challenges in student mobility

- Explaining the basics of E+ ICM to the partners is very time-consuming
- responsibility for selection lies with the sending institution → different to well-known Erasmus Mundus Action 2
- not all forms and templates required for the mobility were provided by the EC
- partner universities tend to leave responsibility with contracting university (e.g. overview granted/remaining mobilities)

Tips/Best practice in student mobility

- Apply for a 2-year project duration
- students are provided with the (draft) grant agreement before mobility → conditions of scholarship and payment procedure
- E+ ICM opportunities included in information sessions for outgoing students on E+ and bilateral exchange programs
- providing list of incoming grantees to OeAD which is forwarded to Austrian visa authorities abroad in order to facilitate the visa application procedure

Tips/Best practice in student mobility

- Incoming E+ ICM students are integrated in the general welcome events and services
- extra information sessions for incoming students at their arrival
- Incoming students are invited to present their home universities at study abroad fair and information sessions on E+ ICM

Tips/Best practice in staff mobility

- Check the internal regulations for the payment of travel & subsistence costs for staff at your institution
- Explain the nomination procedure and scholarship information to IRO contact at partner institution
- Provide step-by-step information for the different phases of the mobility (before/during/after)
- Host department/unit needs to clearly communicate expected contributions
- If possible, meet incoming grantees personally for a welcome & orientation session
- Recognition of outgoing mobilities is a bit blurred

Why it's all worth it

Individual participants: increases subject-specific knowledge, organizational and problem solving skills, cultural awareness and openness, job satisfaction; expands professional network

Institutional level: strengthens ties to long-standing partner universities, more recent partnerships are consolidated and links to new partners established

For some partner institution it was the <u>only financially viable</u> <u>possibility to send students and/or staff abroad</u> and the <u>first time</u> they participated in an <u>Erasmus+ project</u>

Why it's all worth it

- It's NOT the program for long-term continuous exchange and NOT for a big number of mobilities
- It is a good program to
 - pursue strategic goals of your university
 - highlight aspects of a well-established bilateral cooperation
 - explore **new aspects** in an existing bilateral cooperation
 - start-up exchanges with a new partner

Erasmus+ ICM

Call 2017

Approved funding

131 mobilities



- Students IN & OUT
- Staff IN & OUT:
 - teaching
 - training

24 universities

17 countries



... for your attention!

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