



Capacity Building in the field of Higher Education

How to prepare a competitive project proposal?

Regional Information Event

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Education, Audiovisual and Culture Executive Agency

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OUTLINES

Part I. Preparing the application based on the requirements of the call

Part II. Selection process

Part III. Application form and requirements



Part I

Preparing the application based on the requirements of the call



Common requirements for all Erasmus+ International dimension – Centralised Actions

- Submission on-line to EACEA
- eForm & Annexes
- Criteria
 - Eligibility Criteria
 - Exclusion Criteria
 - Selection Criteria
 - Award Criteria



Eligibility criteria

Most of eligibility criteria (see E+ Programme Guide – CBHE action) are featured in the e-form; following criteria are double checked by the Agency staff:

- Formal submission requirements
- Grant size (and duration)
- ➤ Applicant, Partners and Partnership requirements (number of partners, status of the grant applicant & partners, etc.)

It does not matter
how well the project has been designed if it does not fulfil the eligibility criteria: this will lead to the automatic rejection of the proposal



Award Criteria: 1. Relevance (30 points)

DEFINITION

- The project contributes to the achievement of the policy objectives of the participating partners
- It is based on and addresses real needs & problems of the target groups



CONTENT

- How clearly the project addresses the Programme objectives and priorities (thematic, geographical priorities: National / Regional)
- Needs analysis and presentation of specific problems addressed
- Advice from EU Delegations on the relevance and feasibility of the project in the local context
- Definition of target groups
- What is **innovative** or complementary to other initiatives
- How the project was prepared





Award Criteria: 2. Quality of Design and Implementation (30 points)

DEFINITION

- The activities
 proposed are
 appropriate to
 achieve the specific
 and wider objectives
- It uses the most appropriate methodology
- It demonstrates a logical and sound planning capacity



CONTENT

Description of the project as a whole, including:

- specific objectives
- activities, expected outcomes, wider and specific objectives
- academic content and pedagogical approach
- involvement of academics, students and stakeholders at large
- quality control processes



Award Criteria: 3; Quality Team and Cooperation (20 points)

DEFINITION

- The partnership includes all the skills, recognised expertise and competences required
- Suitable distribution of tasks
- Sound communication and coordination



CONTENT

- Presentation of the partners competences and roles in the project
- Description of any complementary skills, expertise and competences directly relating to the planned project activities
- ensure regional dimension
- Planned measures to ensure effective communication



Award Criteria: 4. Impact and Sustainability (20 points)

DEFINITION

- Information/outcomes of the project are made available to groups not directly involved (multiplier effect)
- Optimal use of the results during & beyond the project lifetime
- Expected impact will be substantial and sustainable in the long term (financial, institutional and policy level)

CONTENT

- Expected **impact** at different levels
- Dissemination strategy: outputs to be disseminated, target groups, dissemination tools & activities



- Measures planned to ensure the sustainability of project outcomes and outputs at three levels: financial, institutional and political
- Evidence of impact on HE at institutional / national level in PCs



Part II

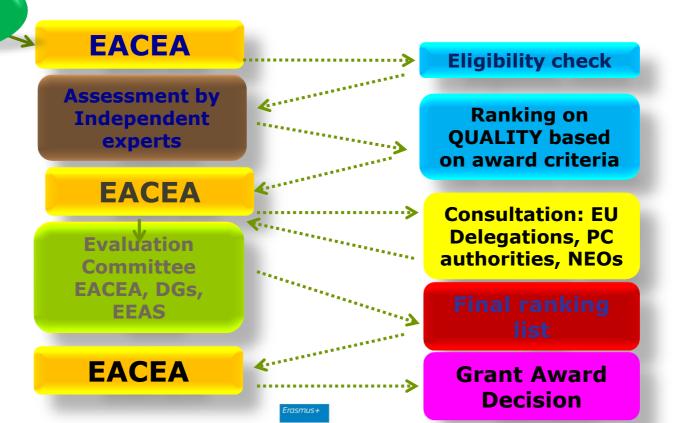
Selection process





Selection process - Steps

Project Proposal







Award Decision

EACEA takes decision based on:

Evaluation
Committee's
recommendation
taking into account:

ranking list on quality established by external experts + feedback from the consultation process

the budget available for each region

the need to achieve a geographical representation within a region

sufficient coverage of the priorities



Key messages for 2018

- Keep on intensifying efforts to encourage the cooperation with <u>Asian</u> countries
- Pay particular attention to the <u>eligibility</u> criteria, mainly minimum number of nationally recognised HEIs in consortia
- Encourage the <u>diversification</u> of projects in terms of overall and specific objectives, activities, target groups and consortium composition.
- New national and regional priorities as of 2018 Call for proposals
- > Consider properly the relevance of cross-regional applications

Erasmus+ 13



Part III

Application form and requirements



Application form

When? How? Where?

- One deadline One-phase submission on-line to EACEA
- > Application form = unique reference information for the submission deadline.

What?

- Specific application form:
 - eForm: project data parts A, B, C
 - + compulsory annexes:
 - ✓ Detailed project description (Word doc) parts D, E, F, G, H, I, J
 - ✓ Budget tables (Excel doc)
 - ✓ Declaration of Honour+ Mandates (in one single PDF doc)





- ✓ Successful vs. good proposals
- ✓ How should I start?
- ✓ Drafting a good proposal
- ✓ When can I start?



A successful proposal <u>demonstrates</u> that the combination of all its elements will produce concrete and sustainable results for the benefit of all the parties concerned.





- A good proposal is a proposal that
 - > Has been prepared and agreed jointly by the partnership.
 - > Has received the <u>full **commitment**</u> and <u>support</u> of the participating institutions.
 - > Is **ready** to start immediately after the selection decision.
- > All proposals start from individual initiatives.
- Good proposals are always the result of a joint institutional commitment.







Start locally

- In your institution (other colleagues, services, departments, authorities, etc.)
- Among local stakeholders (other universities, education providers, employers, local / regional / national authorities, NEOs in Partner Countries etc.)
- International partners
 - Colleagues / Organisations you (/your partners) have worked with in the past
 - Partners are not individuals, they are <u>organisations</u>
- Each partner must
 - Bring a concrete added value to the project
 - Gain a concrete added value from the project

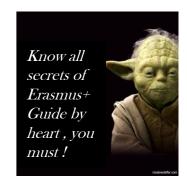


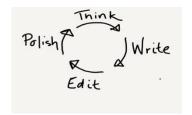
Cooperation is based on trust, confidence <u>AND</u> on <u>formalized</u> agreements



> Broad knowledge of Erasmus+ is not sufficient anymore

- You must become a "master" in the relevant Erasmus+ Action (objectives, priorities, requirements, criteria, etc.)
- Most probably, you will need to adapt your idea to the Action requirements.
- Drafting the proposal is a <u>shared exercise</u>
 - It reflects the partners <u>shared responsibilities</u> at project implementation stage
 - It requires regular revisions/rewriting in order to ensure
 - ✓ Consistency and coherence
 - ✓ Comprehensiveness
 - *-ulfilment of all the E+ Action requirements*





Choose the language common/comfortable to all project partners

Have your final Draft **proofread** by a colleague not involved in the proposal





- > **COHERENT** in its entirety; avoid contradictions; avoid "patchwork"
- > **SIMPLE**: better a few well-chosen words than long/vague explanations
- > **CONCRETE**: use examples, justify your statements, bring proofs
- > **CLEAR**: Follow the questions and answer them in the right order
- EXPLICIT: do not take anything for granted; don't assume: experts cannot read your mind; avoid abbreviations or explain them
- > **RIGOROUS:** the application is the basis on which your project will be implemented; it is also the cornerstone of your partnership commitment
- > **FOCUSED**: stick to what is asked
- COMPLETE: ensure (twice!) you have followed all the instructions and that the proposal fulfils all the mandatory requirements.
 Erasmus+



- ✓ Respect the Call requirements & criteria
- ✓ Be clear, well-structured, concise, to the point (see guiding questions in the Application Form)
- ✓ Manageable partnership
- ✓ Cost-effective



Questions & Answers

