



Erasmus+



Albanian Erasmus+Office

by

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National Coordinator

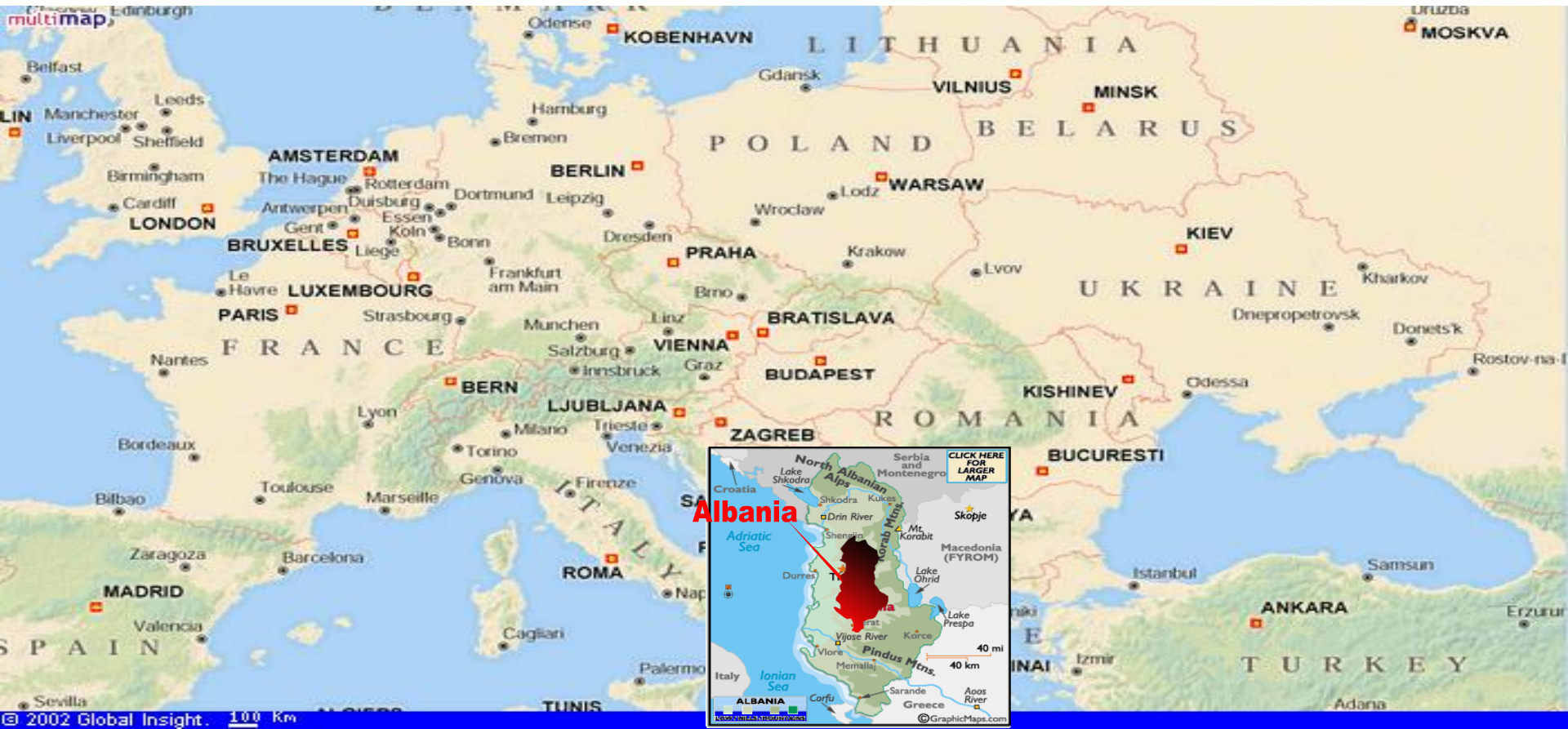
Joint Contact Seminar

20-21 September, 2017

Vienna



We are located in Southeast Europe,
in the [Western Balkans](#) region



Welcome to Albania

Albania's surface: 28,748 km².

Population: 3 million

Language: Albanian

Climate:

Mediterranean & Continental

Temp Avg. 7°C - 24°C

Rainfall Annual: Avg. 1371.6mm

Video of Albania



<https://www.youtube.com/watch?v=5aW9wssIyiA>

Mountainous Region



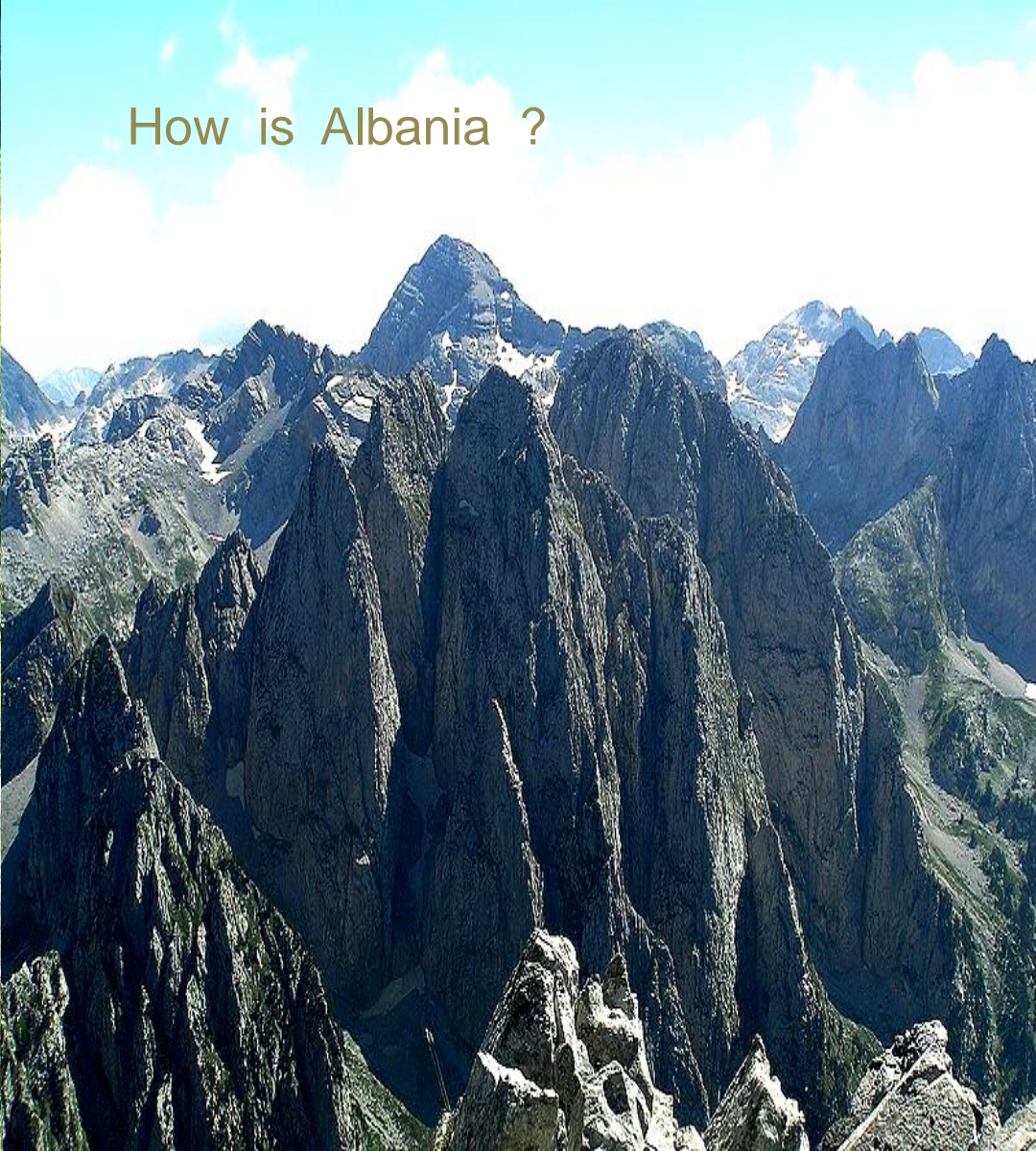
70% of the landmass is mountainous highlands

Highlands located in the North, East and South

Coastal Region

Albanian seaside has a length of 450 km.





How is Albania ?



Prespa
Island of Maligrad



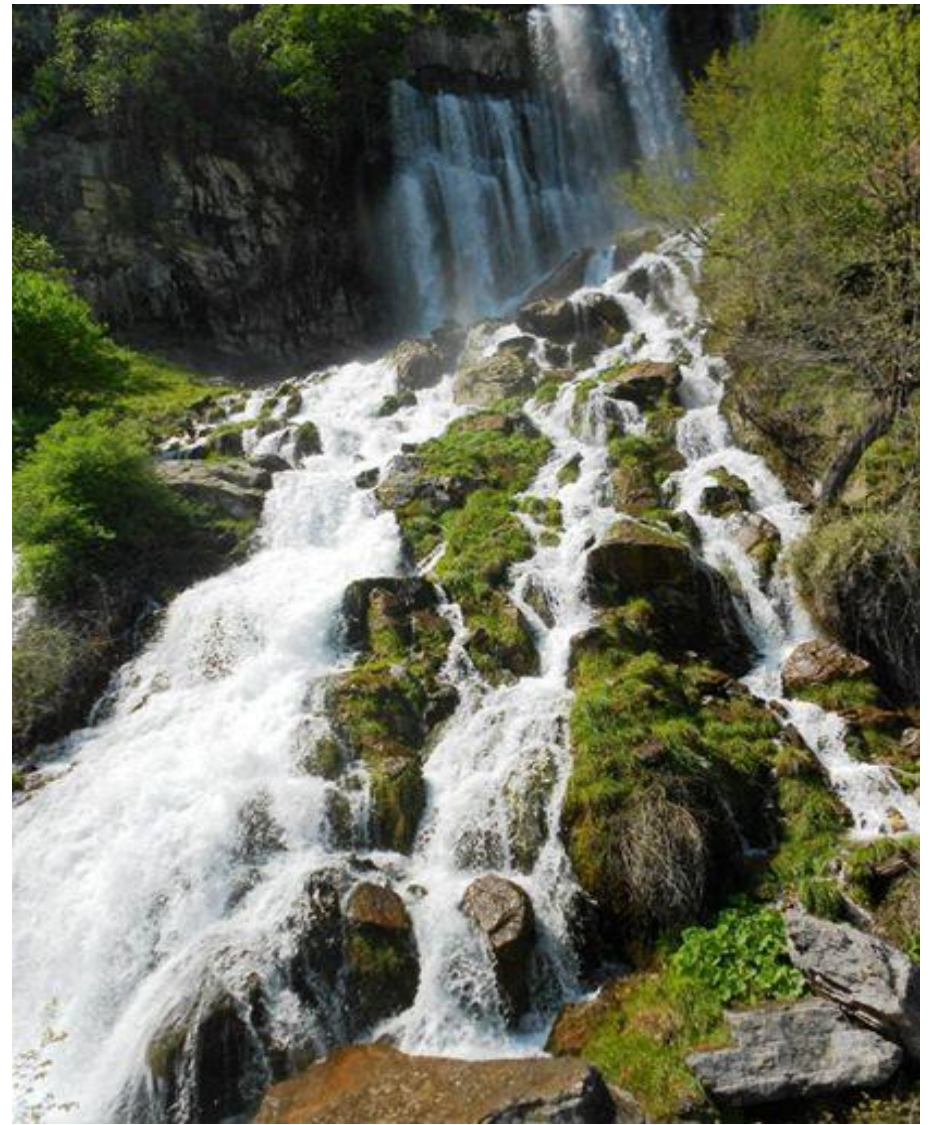


FATIONPLAKU





















FATIONELAKU
PHOTOGRAPHY



Albanian Higher education in *perpetual reform*

- **We joined Bologna since September 2003: so far, implementation of Bologna Charter and participation to the European Higher Education Area** (the reform process has addressed the study cycles, the introduction of ECTS, Diploma supplement, Financing of higher education, quality assurance, etc);
- **Liberalization of higher education system: private HEIs as an alternative to the state HEIs (12 public and 24 private HEIs)** (not accompanied by appropriate **review and control mechanisms to ensure standards of quality**);
- Control of the legality of HEIs in summer 2014 –18 private HEIs closed, 13 private HEIs suspended until improvements implemented;
- Challenges: Long way ahead to achieve **standards of quality and excellence in teaching, student services, competitive research and links of HE with socio-economic development and labor market**;
- What to improve: Relatively limited **internationalization strategies of HEIs and limited programs in foreign language**





Current reform and new law in HE

- **New law passed in September 2015–public debate still ongoing:** New bylaws, rules and regulations for HEIs from 2016 onwards –still in process
- The law aims : flattening the dichotomy state vs private HEIs, with the new law all HEIs are public (HE = public good); A novelty : independent public institutions of higher education (IPIHE) which are legal public entities created by the Council of Ministers, at the request of nonprofit organization or a foundation type, as such IPIHE can benefit from public funding.
- Government –active role in review, control and maintaining quality standards.
- Target and challenge: Quality Assurance.
- New funding scheme focused on outcome/performance.
- New scheme of management of HEI (administrative board vs rector).
- Internationalization: Mobility of staff and students.



The higher education system in Albania (2016-2017):

36 Higher Education Institutions

12 Public Institutions

24 Private Institutions

149 128 students:

124 010 students in public institutions (including 1 739 in PHD);

106 475 full time in public HEIs;

17 535 part time in public HEIs;

25 118 students in private institutions (**24 353** full time).

<https://www.ascal.al/en/>

www.erasmusplus.al

8 952 teaching staff :

3 121 Full time teaching staff in **public institutions**;

5 831 Part time teaching staff in **public institutions**;

1 455 full time teaching staff in **private institutions**;

1184 part time teaching staff in **private institutions**;

Ratio students/teacher **21.5 average**

Teaching hours per academic year: from **260h**

(Lecturer) **200 h** (academic staff with title “Professor»)

Types of Higher Education Programmes and Qualifications:



- **Non-university programmes**, professional studies consisting at least in 120 ECTS (2 years) (level 5 of NQF)
- **Bachelor** degree (3 years, 180 ECTS) (level 6 of NQF)
- **MSc and MA** degree (2 years, 120 ECTS) or (level 7 of NQF)
- **Professional Master** (1,5 years, 60-90 ECTS) (level 7 of NQF)
- **Integrated Study Programmes** (5 or 6 years, 300 ECTS, mainly in medicine, dentistry, pharmacy, veterinary studies and architecture).

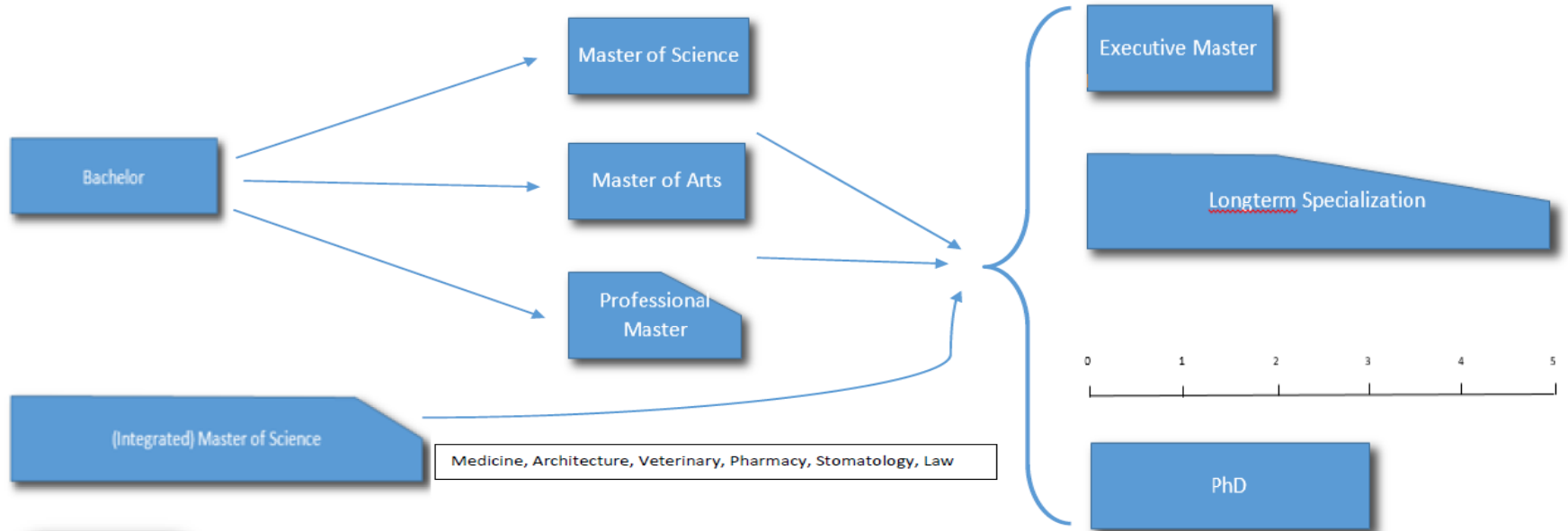
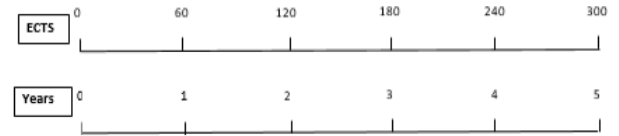
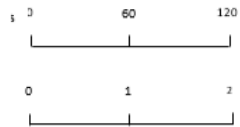
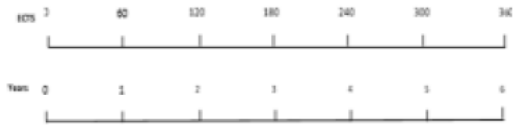
The third cycle study programs (level 8 of NQF) comprises:

The 'Executive Master' study program (60-120 ECTS)

Ph.D. Doctoral studies including 60 ECTS of organised theoretical studies with a duration of at least 3 academic years.

Long term specialization degree, part of the third cycle.

THE HIGHER EDUCATION SYSTEM IN ALBANIA



ECTS
Credits according to the European Credit Transfer and Accumulation System

Years
Duration in years of the study program

		Regulated at National & Institutional level	Decided at institutional level
All	Programmes have admission requirements	X	X
Some			



Albanian HEIs in Tempus and Erasmus+

Tempus

- Albania has been part of the TEMPUS Programme since 1992
- All Albanian public universities and some private ones have participated in **141 Tempus projects in total (last 4 almost ended)**;
- Implementation of Bologna process;
- more than 70% of academic staff have benefited professional development and mobility;
- 36 million Euros in 20 years of Tempus
- Infrastructure improved significantly

Erasmus+

- Capacity Building in Higher Education Albanian HEI were partners in **52** proposals, 13 as applicant- **6** selected: **2** applicants+**4** partners **1** *IT Governance for Albanian Universities* **2** *Towards Increased Awareness, Responsibility and Shared Quality in Social Work* **3** *Graduates Advancement and Development of University Capacities in Albania* **4** *Developing Teacher Competencies for a Comprehensive Vet System in Albania* **5** *Development and Implementation of Multimedia and Digital TV Curricula* **6** ***Master In European Innovations for a Sustainable Management of Albanian Territories, Rural Areas and Agriculture: Instruments, Policies, Strategies.***
- International credit mobility: Albanian HEI established
- first round - first call: **79** agreements for **1,149** mobilities, half for students and half for staff,
- second round - first call, **38** agreements for **594** mobilities;
- first round - second call **115** agreements for **2,112** mobilities.



Cooperation between Albanian HEIs and Austrian/Hungarian/Slovak HEI

- **561485-2015-AT-JP: “Curriculum Development Joint European Political Science MA - PoSIG”**
- **Coordinator:** University of Salzburg (PLUS), Austria;
- www.euro-ps-org
- **561510-2015-AT-JP :“Strategic Support on Strengthening the Quality Assurance Structures at the Private Higher Education - QAinAL”**
- **Coordinator:** University of Salzburg (PLUS), Austria;
- www.qainal.eu
- **561902-2015-SE-JP :“Modernizing geodesy education in Western Balkan with focus on competences and learning outcomes - GEOWEB”**
- Consortium: SE(1), **University of Technology (TUW) AT(1)**, ES(1), AL(2), BA(5), RS(2)
- <http://gidec.abe.kth.se/GEOWEB/>
- **573534-2016- RS-JP : “FINancial management, Accounting and Controlling curricula development for capacity building of public administration - FINAC”**
- Consortium: IT(1), **Matej Bel University (MBU) SK(1)**, CZ(1), HR (1), RS(5), AL(2)
- <http://www.finac.org.rs/>



Cooperation between Albanian HEIs and Austrian/Hungarian/Slovak HE

- **573 942-EPP-1-2016-1-RS-EPPKA2-CBHE-JP- “Knowledge FOr Resilient soCiEty– K-FORCE”**
Consortium: **University of Žilina (UNIZA) SK(1)**, MK(2),SE(1), DK (1),RS(4), AL(2), BA (2);
 - <http://kforce.uns.ac.rs/>
- **573664-EPP-1-2016-1- BA-EPPKA2-CBHE-JP - “REady For BUiness - Integrating and validating practical entrepreneurship skills in engineering and ICT studies - REBUS”**
Consortium: **Die Berater Unternehmensberatung GmbH ; FH Joanneum University AT(2)**, IT(1), DE(1), BA (3),RU(2), AL(2), XK (2), XM (1);
 - <http://www.rebusproject.net/>
- **586300-EPP-1-2017-1-ES-EPPKA2-CBHE-SP - Developing teacher competencies for a comprehensive VET system in Albania- TEAVET”**
Consortium: ES(1), **Danube University Krems AT(1)**, FE(1), AL(8);

National Priorities



Category A: Curriculum Development

- Teacher training and education sciences
- Social and Behavioral Sciences
- Business and Administration
- Life sciences
- Computing
- Engineering and engineering trades
- Manufacturing processing
- Agriculture, forestry and fishery
- Social Services
- Personal services

National Priorities



Category B: “Improving quality of education and training”

- Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (*inter alia*, flexible learning paths, blended courses, virtual and real mobility, practical placements etc.)

Category C: “Improving Management and operation of HEIs”

- Governance, strategic planning and management of HEIs (including human resource and financial management)
- University services, such as support services for student mobility, student counselling and guidance, social services, academic affairs, libraries etc.
- Quality assurance processes and mechanisms
- Development of research and innovative capacities (excluding research activities)

Category D: “Developing the Higher Education sector within society at large”

- Development of school and vocational education at post-secondary non-tertiary education level (including teacher training)
- University-enterprise cooperation, employability of graduates
- Definition, implementation and monitoring of the reform policies

Western Balkans Priorities



Western Balkans - Region 1

Curriculum development

- Teacher training and education sciences
- Physical Sciences
- Engineering and engineering trades
- Agriculture, forestry and fishery
- Health
- Transport services
- Environmental protection



Western Balkans Priorities



Category B - Improving quality of education and training

- Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (*inter alia*, flexible learning paths, blended courses, virtual and real mobility, practical placements etc.)

Category C - Improving Management and operation of HEIs


- Governance, strategic planning and management of HEIs (including human resource and financial management)
- Internationalisation of higher education institutions (including recognition mechanisms and mobility, international relations capacities)
- Access to and democratisation of higher education (including the disadvantaged groups of people and regions)

Category D - Developing the Higher Education sector within society at large

- Non-University sector at tertiary education level
- University-enterprise cooperation, employability of graduates
- Qualification Framework and recognition of qualifications
- Definition, implementation and monitoring of the reform policies

Some project ideas and proposals for CBHE

Education sciences:

- TEACHER TRAINING (PRE-SERVICE AND IN-SERVICE TEACHER TRAINING) IN THE FIELD OF NATURAL SCIENCES (TIRANA UNIVERSITY)
- CAPACITY BUILDING FOR INTEGRATING GAME-BASED LEARNING IN EDUCATION SCIENCE THROUGH TEACHER TRAINING IN WESTERN BALKANS COUNTRIES (DURRESI UNIVERSITY)
- NEW TEACHING TOOLS AND PEDAGOGICAL APPROACHES INCLUDING COMPETENCES AND ICT-BASED PRACTICES FOR TEACHERS OF PRIMARY EDUCATION (TIRANA UNIVERSITY, ELBASAN UNIVERSITY, KORCA UNIVERSITY) 
- ICT PROJECT BASED LEARNING –A WAY TO IMPROVE THE QUALITY OF LEARNING PROCESS IN HIGHER EDUCATION (VLORA UNIVERSITY, TIRANA UNIVERSITY)

Governance and management

- EXPLORING GOOD PRACTICES ON HOW TO IMPROVE THE GOVERNANCE AND THE MANAGEMENT OF THE UNIVERSITY COMMUNITY (EPOKA UNIVERSITY)

Economics and Business Administration

- JOINT MASTER FOR EUROPEAN PROJECT MANAGEMENT (TIRANA UNIVERSITY) 
- INFORMATION TECHNOLOGIES FOR BUSINESS INTELLIGENCE (DURRESI UNIVERSITY, TIRANA UNIVERSITY) 
- ECONOMIC POLICIES IN THE AGE OF GLOBALISATION (TIRANA UNIVERSITY)
- EUROPEAN MASTER IN TOURISM MANAGEMENT (DURRESI AND SHKODRA UNIVERSITIES)
- DEVELOPMENT OF JOINT CURRICULA IN WB FOR TEACHING ENTREPRENEURSHIP (DURRESI UNIVERSITY, TIRANA UNIVERSITY) 

Some project ideas and proposals for CBHE

Engineering, energy, mining, architecture, food technology


- IMPROVING RESEARCH CAPACITIES IN POLYTECHNIC HEIs IN ALBANIA (POLITECHNIC UNIVERSITY, POLIS UNVIERSITY)
- DIFFUSION OF COOLING AND REFRESHING TECHNOLOGIES USIG THE SOLAR ENERGY RESOURCE IN DURRESI REGION (DURRES UNIVERSITY,POLITECHNIC UNIVERSITY, POLIS UNVIERSITY)
- INDUSTRIAL LANDFIELD ARCHEOLOGY & HERITAGE (DURRESI UNIVERSITY) 
- THE USE OF SOLAR ENERGY FOR SUSTAINABLE DEVELOPMENT (DURRESI UNIVERSITY)
- MASTER IN HISTORICAL CONSTRUCTIONS AND STRUCTURAL ANALYSIS OF MONUMENTS (POLIS UNIVERNSITY, LEJKA UNIVERSITY) 
- MINING AND EXTRACTION CURRICULA ACCORDING TO EU STANDARDS (POLYTECHNIC UNIVERSITY)
- JOINT CURRICULA IN FOOD SCIENCE AND TECHNOLOGY (FOOD PROCESSING) (POLYTECHNIC UNIVERSITY)
- COASTAL AND MARINE MANAGEMENT (VLORA UNIVERSITY)
- MASTER OF SCIENCE IN ENGINEERING OF CHEMICAL PROCESSES (UNIVERSITY OF TIRANA)

Some project ideas and proposals for CBHE

AGRICULTURE

- DEVELOPMENT AND USE OF INFORMATION AND INTERNET WEB COMMUNICATION TECHNOLOGIES FOR VETERINARY MEDICINE EDUCATION (AGRICULTURE UNIVERSITY)
- THE RESPONSIBLE AND SAFE USE OF PESTICIDES IN FRAME OF NEW EUROPEAN DIRECTIVE/REGULATION, (AGRICULTURAL UNIVERSITY)
- CAPACITY BUILDING FOR RURAL SUSTAINABLE DEVELOPMENT IN AGRICULTURE, (AGRICULTURAL UNIVERSITY OF TIRANA)
- RESTRUCTURING OF STUDY PROGRAMS OF FOOD SCIENCE, NUTRITION AND MANAGEMENT OF FOOD QUALITY AND FOOD SAFETY IN THE FACULTY OF FOOD AND BIOTECHNOLOGY (AGRICULTURE UNIVERSITY OF TIRANA) 

MISCELLANEOUS

- IDENTITIES, MOBILITIES, CONFLICTS: INTERCULTURAL MEDIATION THROUGH LITERATURE IN THE WESTERN BALKANS (TIRANA UNIVERSITY)
- IMPROVING THE CAPACITIES OF ALBANIAN UNIVERSITIES FOR RESEARCH AND INNOVATION (POLIS UNIVERSITY)
- MASTER DEGREE IN SOCIAL WORK WITH FAMILIES AND CHILDREN (TIRANA UNIVERSITY)
- HOME NURSING (OLD PEOPLE – PHYSICAL DISABILITIES – CHRONIC DISEASES (VLORA UNIVERSITY) 
- IMPROVING THE CAPACITY OF INTERNATIONALISATION OF HIGHER EDUCATION INSTITUTIONS FOR SUCCESSFUL PARTICIPATION IN EUROPEAN PROGRAMMES (ERASMUS+, HORIZON 2020) (DURRESI UNIVERSITY)

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