Cross-Border Activities in Career Counseling for VET students: Case of Austria and Czech Republic

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Background

Context

• New world of work/social structure and order
  • New sets of skills / systems
  • Market-driven educational outcomes (formal/non-formal)
  • Emphasis on employability
• Permeability
  • Horizontal and Vertical
  • Cross-country
• Lack of borders
  • Lack of mental and symbolic borders?
• Role of Career Guidance?
  • Giving students real chances for choice
Background

Open Education System
Individualized / Non-linear Learning Paths

Classical learning system/linear

Open learning system

Learning opportunities

Learning path
Background

Permeability

Flexibility/mobility between different levels/types/forms of education

- based on transfer and recognition of “all types of prior learning – formal, non-formal or informal – wherever that learning took place, at school, work” or even during leisure” (CEDEFOP, 2012, p.2).
Background

Permeability

Key Processes

Visible & transferable learning outcomes

Role of Career Guidance?

Recognition

Identification

Validation

EQF-NQF

Danube University Krems. The University for Continuing Education.
Background
C4PE

Concepts for Professional Education in Border Regions

- The objective
  - to create the basic conditions for cross-border vocational training in Austria and the Czech Republic and to improve the coordination of the two education systems focusing on the geographical regions of Waldviertel and Weinviertel in Austria and Brno and Jihlava in Czech Republic.
  - This harmonisation is intended to support pupils in their decision-making process with regard to their future careers and orientation on the labour market.
- A further aim
  - to improve vocational orientation in the border region and to promote cooperation between the education and business sectors across the border.
C4PE

Concepts for Professional Education in Border Regions

• **Consortium**

• **Practice partners**
  • 5 Austrian and 5 Czech schools, representing a total of three school types (business, technical and vocational school),
C4PE

Concepts for Professional Education in Border Regions

Main parts of the project:
• Cross-border classrooms
• Career Guidance
• School meets economy
C4PE

Geographical Distribution
C4PE

Research Activities

- Impact of social and individual factors on the career decisions
- Career aspirations of the students in TVET
- Cross-cultural differentiations in the role of career guidance in TVET
- Impact of cross-border activities in TVET students and schools (career guidance and teaching)
- Contribution of cross-border activities to create an open European education system
- Skills eco-systems in regional areas
Role of Career Guidance

Lifelong and lifewide guidance

- Informed decisions
- Increase mobility - horizontal and vertical
- Socially inclusive
  - For vulnerable groups
Thank You!

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