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Launched in 2017 for the 30th anniversary of the programme, the #ErasmusDays has become in three editions an unmissable European celebration for citizens and stakeholders of European projects. On the 10, 11 & 12th of October 2019, 3,995 events were held all around the world to celebrate locally the tangible benefits of Europe. The success of the #ErasmusDays has demonstrated the need to communicate European values, mobility’s benefits and Erasmus+ projects results at a large scale in order to be visible by citizens, professionals, media and policy makers. This year, we count more than 53 countries gathered with more than 3,995 events! International players from school education, higher education, adult education, vocational training, youth and sport, have now integrated each year the #ErasmusDays into their strategy.

The #ErasmusDays expand throughout the world thanks to the involvement of 39 Erasmus+ National Agencies, the support of the European Commission (DGEAC) and the European Parliament. 53 countries took part in the 2019 edition: Albania, Armenia, Argentina, Austria, Belgium, Bulgaria, Cambodia, Cameroun, Canada, Croatia, Cyprus, Czech Republic, Denmark, Egypt, Estonia, Finland, France, Georgia, Germany, Greece, Hungary, Iceland, Indonesia, Ireland, Italy, Ivory Coast, Kazakhstan, Kosovo, Latvia, Liechtenstein, Lithuania, Luxembourg, Malta, Moldova, Montenegro, Niger, Norway, Pakistan, Poland, Portugal, Republic of Northern Macedonia, Romania, Serbia, Spain, Slovakia, Slovenia, Sweden, The Netherlands, Togo, Turkey, Ukraine, United Kingdom, Uzbekistan.

Seminars, open doors, partners’ meetings, photo exhibitions, concerts, treasure hunts, flag parades, conferences, food tasting, fashion shows... the diversity of events organized during these three days illustrates the wide variety of citizens and players concerned by the Erasmus+ programme: students, trainers, teachers, staff, job seekers, companies, organizations, municipalities... The #ErasmusDays took place on campuses, at schools, in city centres, and some institutions opened their doors to the public especially for the occasion.
All events are available on the map of the #ErasmusDays: www.erasmusdays.eu

The #ErasmusDays have:

- concretely illustrated the European projects through the mobilization of Erasmus+ beneficiaries, stakeholders and participants;
- involved the territories and local players involved (public and private institutions, companies, communities, decision-makers, media);
- federated countries in Europe and in the rest of the world around the Erasmus+ brand;
- given a voice to the 10 million European citizens who have benefited from an Erasmus+ mobility since 1987.

NEW THIS YEAR

A press conference took place at the European Parliament in Brussels for the European launch of the #ErasmusDays on October 10th with Erasmus+ projects holders. Sabine Verheyen (President of the committee on Culture and Education in the European Commission), Giorgio Guazuggli Marini (Committee on Culture and Education in the European Commission), directors and staff from Belgium NA (AEF), Czech NA, Italian NA (Indire) and French NA attended the conference. Erasmus+ beneficiaries from Czech Republic, Belgium and France told about their Erasmus+ experience in front of the press and members of European Parliament.

In many countries, the #ErasmusDays 2019 focused on the 10 million former Erasmus+ beneficiaries (alumni): the #ErasmusDays 2019 gave a voice to these millions of European citizens who provided a wide range of positive testimonies on their European experience using social media and the hashtag #ErasmusDays. They also joined activities to promote Erasmus+ and to share professional network opportunities. Several Erasmus+ alumni organizations were launched during the #ErasmusuDays. In many countries, ESN (Erasmus Student Network) was really active and organized workshops, flag parades, karaoke nights...etc.

The #ErasmusDays 2019 were also a great occasion to communicate on European Universities Initiative (Erasmus+ founds) and to illustrate the impact of Jean Monnet activities in European studies for the occasion of the 30th anniversary of the Jean Monnet activities.

For the first time this year, a website dedicated to the #ErasmusDays was created by the French National Agency. The 39 Erasmus+ National Agencies managed the website www.erasmusdays.eu : each programme country had access to the back office of the website to approve the events organized nationally and make them visible on the #ErasmusDays worldmap.
BEST OF 2019 EDITION

All Erasmus+ programme countries took part in the #ErasmusDays 2019.

**Programme countries that participated for the first time in the #ErasmusDays**

<table>
<thead>
<tr>
<th>Country</th>
<th>Number of events</th>
</tr>
</thead>
<tbody>
<tr>
<td>Slovakia</td>
<td>47 events</td>
</tr>
<tr>
<td>Estonia</td>
<td>12 events</td>
</tr>
<tr>
<td>Norway</td>
<td>4 events</td>
</tr>
<tr>
<td>Denmark</td>
<td>2 events</td>
</tr>
<tr>
<td>Liechtenstein</td>
<td>1 event</td>
</tr>
<tr>
<td>North Macedonia</td>
<td>1 event</td>
</tr>
</tbody>
</table>

**Countries outside Europe that participated for the first time in the #ErasmusDays**

<table>
<thead>
<tr>
<th>Country</th>
<th>Number of events</th>
</tr>
</thead>
<tbody>
<tr>
<td>Argentina</td>
<td>1 event</td>
</tr>
<tr>
<td>Armenia</td>
<td>1 event</td>
</tr>
<tr>
<td>Canada</td>
<td>1 event</td>
</tr>
<tr>
<td>Cambodia</td>
<td>1 event</td>
</tr>
<tr>
<td>Egypt</td>
<td>1 event</td>
</tr>
<tr>
<td>Indonesia</td>
<td>1 event</td>
</tr>
<tr>
<td>Kazakhstan</td>
<td>35 events</td>
</tr>
<tr>
<td>Pakistan</td>
<td>1 event</td>
</tr>
<tr>
<td>Togo</td>
<td>1 event</td>
</tr>
<tr>
<td>Ukraine</td>
<td>31 events</td>
</tr>
<tr>
<td>Uzbekistan</td>
<td>2 events</td>
</tr>
</tbody>
</table>

6 new EPALE National Support Services took part in the adult learning photo exhibition this year: Estonia, Ireland, Lithuania, Norway, Slovakia, and Spain.

**STRATEGIES FOR A BETTER #ERASMUSDAYS IMPLEMENTATION**

This part gathered interesting #ErasmusDays practices that deserves to be highlighted from our point of view. Please note that this non exhaustive list of examples depends on the information provided to the French National Agency.

- **Communication kit:** many Erasmus+ National Agencies provided a communication kit to their national event organizers. This enabled each organizers in one country to have common communication tools to dress up their events in the colors of the #ErasmusDays. Most of these kits contained stickers, pens, balloons, T-shirts… Some event organizers keep this communication kit from one year to another. This facilitates the
dissemination of Erasmus+ image all year long through different European celebrations: for example, Europe Day on May the 9th, Festival of Languages...

In France, the NA decided to provide for the first time a giant European map to the French event organizers. Most of them really appreciated it, especially in school sector, where they could display it into the classroom.

In Czech Republic, the first ten institutions who published their events on www.erasmusdays.eu until a specific date could receive a physical promotional kit. This was a really successful way to boost the event registrations in Czech Republic quite early.

- **#ErasmusDays partners**: in order to have a major impact and to highlight different issues, it is necessary to involve all the national networks related to Erasmus+ (e-Twinning, Europass, EPALE, Erasmus Student Network, Garage Erasmus, Ocean network, Erasmus Mundus alumni association) and also the ones not directly related to the programme (student organizations, employment agencies...). In France, Missions Locales (access point for employment and social services) organized 118 events all around the country and took the advantage of the #ErasmusDays to launch its Erasmus+ alumni organization. Employment agencies were also really active.

- **Beneficiaries’ strategy**: it is important to include the #ErasmusDays in the strategy of the Erasmus+ beneficiaries from the very beginning of their Erasmus+ project: when the project is launched, beneficiaries must know that they will have the opportunity to showcase their project and find new partners during this special time of the year.

- **Politicians’ involvement**: involving politicians in the #ErasmusDays is a great way to highlight the importance of Erasmus+ at a national level and to get media coverage. With the support of politicians, event organizers have also the feeling of being part of an official celebration that take place internationally.

  In Austria, an event organized in the city hall of Vienna started with a video message by the President of Austria Alexander Van der Bellen, in which he pointed out the importance of the Erasmus+ programme and its significant impact.

  In Cyprus, Ms. Themis Christophidou, Director-General for Education and Culture of the European Commission, took part in the 3rd Erasmus Festival that took place in Nicosia.

  In France, the #ErasmusDays have benefited from the High Patronage of the President of the Republic, Mr. Emmanuel Macron. Three French ministers supported the #ErasmusDays through video messages posted on social media: Minister for Education Jean-Michel Blanquer, Minister of higher Education, Research and Innovation Frédérique Vidal, Minister of Culture Franck Riester.

  In Spain, the Minister of Science, Innovation and Universities Pedro Duque recorded a video for the #ErasmusDays. As a Minister and a Spanish astronaut, he has a great impact on social media and his supportive tweet during the #ErasmusDays was one of the most liked (see p.12).

- **Videos and television**: some very interesting videos were made during the events organized. We encourage you to have a look at:
These videos made by the French NA to showcase different kind of events in the world:

Medley

French events

Turkish event

Italian event

Czech event

The winner of a video contest organized by the German NA (PAD):

This video recorded by a drone during an event held in Turkey:

In Hungary, Liechtenstein, Spain and in other countries, the #ErasmusDays were covered on the national television. The Director of the Hungarian NA and the Spanish NA were interviewed at the TV, while the event taking place in Liechtenstein was filmed and broadcasted for the first participation of the country in the #ErasmusDays.
• **Events**: please find here a selection of remarkable events regarding their impact (venue, institutional context, number of attendees...).

**Austria**: in the Viennese main train station, about 150 pupils rocked the public space with instruments and a choir presenting the *Ode to Joy* to show their European spirit. Pupils from the secondary school, the Adalbert Stifter Gymnasium in Linz, attracted huge attention on Erasmus+ with their **music performance in the city centre** of their hometown Linz.

**Argentina**: the Uncuyo University in Mendoza was highlighting its Erasmus+ project **Vitaglobal** that aims to develop sustainable viticulture in Mendoza, with partner Universities in South America, Europe, and South Africa. With this participation in the #ErasmusDays, Argentina highlights the **Erasmus+ impact on every continent**.

**France**: the #ErasmusDays was a good opportunity for French universities involved in a European Universities Initiative to present their project. The **European university alliances** are an initiative funded by Erasmus+ and has a great institutional support and media coverage.

**Liechtenstein**: the first Erasmus+ Tour in Liechtenstein took place during the #ErasmusDays. The aim was to visit, biking **all municipalities** in which at least one Erasmus+ project promoter organization is based.

**Slovakia**: some schools and education organizations chose to celebrate Erasmus+ within activities which help others and our environment. They organized **Erasmus+ blood donations and Green Erasmus+**, cleaning school parks, river banks and their surroundings. As this Green Erasmus+ topic will be one of the most important in 2020, we considered interesting to organize this kind of events for the #ErasmusDays.

A parade of Erasmus+ students took place on the streets of Maribor. The parade was colored by the flags of the Erasmus+ students and in the same way, they painted their faces in these colors or use various items.

Approximately 400 students and volunteers participated in an event organized in a train. The participants hold #Erasmusdays pancartes in a special carriage along the way from Ankara to Eskişehir. In Eskişehir, participant institutions shared their Erasmus+ activities in the stands allocated.

**Meeting on October 15, 16 and 17, 2019 for the next edition of #ErasmusDays**
THE ADULT LEARNING PHOTO EXHIBITION

This exhibition brings together 28 European projects about adult learning in different countries across Europe. These projects aim to ensure the well-being of any individuals by giving the chance to acquire skills and knowledge, no matter their social background. Available online here [https://www.erasmusdays.eu/news_mp/epale-exhibition/](https://www.erasmusdays.eu/news_mp/epale-exhibition/) since October 10th, this European photo exhibition has been downloaded more than 300 times. It enabled actor involved in adult learning in Europe to organize an event for the #ErasmusDays. This European exhibition has also been published in an English compendium.

Here are some examples of adult learning projects highlighted in the exhibition:

- in Italy, the project *Museums Art & Alzheimer’s* aims to make art accessible to people with dementia and their carers;
- in Greece, the project *iDance* supports innovative practices in inclusive dance education;
- in Estonia, the project *Eestimaaehitus* teaches traditional and eco-friendly solutions in construction area;
- in Iceland, the project *I’m not a racist, but...* develops strategies, methods and materials to teach trainers to sensitize adult learners to the problems of everyday racism;
- in Croatia, the project *Education for a Positive Pregnancy, Birth and Postpartum* aims to develop new, innovative and local childbirth education courses with a focus on health and social aspects of new parenthood.

The European EPALE platform gathers a community of over 42 000 European professionals who share content related to adult learning, including news, blog posts, resources, and events. Through these diverse activities, EPALE’s goals is to encourage social and professional inclusion for all adults, throughout their whole life, especially disadvantaged groups who need them most.
WEB IMPACT

SOCIAL MEDIA IMPACT

12,987
Mentions of the #ErasmusDays hashtag

108,995
People engaged via the #ErasmusDays hashtag

39
Million people reached

Distribution of publications over time

The highest activity level for the #ErasmusDays and #ErasmusDays2019 hashtags was on Thursday October 10th, between 9 am and 10 am, date of the launch of the #ErasmusDays.
Sectors and profile of the internet users

Standard profile of an internet user using the #ErasmusDays hashtag:
A woman, aged between 25 and 34 years old, professor.

**AGE**

- 18-24: 23.2%
- 25-34: 53.2%
- 35-44: 15.7%
- 45-54: 5.6%
- 55-64: 0.1%
- 65+: 0.1%

**LANGUAGE**

- Français: 20.7%
- Anglais: 21.3%
- Español: 19.2%
- Turkish: 18.7%
- Italian: 17.6%
- Allemann: 16.7%
- Catalan: 16.4%
- Finois: 16.2%
- Autres: 16.1%

**GENDER**

- Femme: 50.3%
- Homme: 49.7%

**OCCUPATIONS**

- Students: 14.30%
- Engineers - scientists: 8.20%
- Executives: 17.70%
- Professors: 45.20%
<table>
<thead>
<tr>
<th>Best tweets</th>
<th>Date</th>
<th>Impressions</th>
<th>Followers</th>
<th>Likes</th>
<th>Mentions</th>
<th>Interactions</th>
<th>Engagement</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. <strong>Erasmus+ @EU/ErasmusPlus using</strong></td>
<td>Oct 9, 2019 5:24 PM</td>
<td>279K</td>
<td>90.468</td>
<td>194</td>
<td>94</td>
<td>208</td>
<td>2.09</td>
</tr>
<tr>
<td>2. <strong>Erasmus+ @EU/ErasmusPlus using</strong></td>
<td>Oct 10, 2019 7:28 AM</td>
<td>322K</td>
<td>98.468</td>
<td>162</td>
<td>86</td>
<td>250</td>
<td>2.59</td>
</tr>
<tr>
<td>3. <strong>Pedro Duque @PedroDuque using</strong></td>
<td>Oct 10, 2019 11:40 AM</td>
<td>640K</td>
<td>109.60K</td>
<td>148</td>
<td>52</td>
<td>200</td>
<td>0.40</td>
</tr>
<tr>
<td>4. <strong>SEPI @sepidgb using</strong></td>
<td>Oct 10, 2019 4:18 PM</td>
<td>40.67B</td>
<td>17.017</td>
<td>108</td>
<td>54</td>
<td>180</td>
<td>9.40</td>
</tr>
<tr>
<td>5. <strong>Franck Plesser @francplesser using</strong></td>
<td>Oct 9, 2019 3:01 PM</td>
<td>537K</td>
<td>109.819</td>
<td>89</td>
<td>42</td>
<td>131</td>
<td>2.35</td>
</tr>
<tr>
<td>6. <strong>Erasmus+ @EU/ErasmusPlus using</strong></td>
<td>Oct 11, 2019 8:00 AM</td>
<td>147K</td>
<td>98.468</td>
<td>94</td>
<td>24</td>
<td>118</td>
<td>1.22</td>
</tr>
<tr>
<td>7. <strong>Frédérique Vidal @VidaFrederique using</strong></td>
<td>Oct 10, 2019 4:53 PM</td>
<td>289K</td>
<td>45.452</td>
<td>70</td>
<td>47</td>
<td>117</td>
<td>2.57</td>
</tr>
<tr>
<td>8. <strong>Génération Erasmus @gen_erasmus using</strong></td>
<td>Oct 10, 2019 6:58 AM</td>
<td>1.012K</td>
<td>4.123</td>
<td>82</td>
<td>53</td>
<td>115</td>
<td>27.89</td>
</tr>
<tr>
<td>9. <strong>France Diplomatie @france_diplomatie using</strong></td>
<td>Oct 11, 2019 2:43 PM</td>
<td>1.200K</td>
<td>11.10K</td>
<td>60</td>
<td>43</td>
<td>109</td>
<td>0.10</td>
</tr>
</tbody>
</table>
### Influencers – number of publications

<table>
<thead>
<tr>
<th>Rank</th>
<th>Influencer</th>
<th>Followers</th>
<th>Tweets</th>
<th>Pictures</th>
<th>Impressions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Genelton Erasmus @gen_erasmus</td>
<td>4,123</td>
<td>120</td>
<td>20</td>
<td>519K</td>
</tr>
<tr>
<td>2</td>
<td>Türkiye Ulusal Ajansı @ulusalajans</td>
<td>40,683</td>
<td>125</td>
<td>17</td>
<td>6,211K</td>
</tr>
<tr>
<td>3</td>
<td>Erasmus+ Jeunesse &amp; Sport @ErasmusplusJun</td>
<td>7,481</td>
<td>59</td>
<td>19</td>
<td>441K</td>
</tr>
<tr>
<td>4</td>
<td>Erasmus+ Educ &amp; Form @ErasmusplusFR</td>
<td>8,991</td>
<td>52</td>
<td>8</td>
<td>447K</td>
</tr>
<tr>
<td>5</td>
<td>Andrea Zini @andreaazm66</td>
<td>268</td>
<td>45</td>
<td>9</td>
<td>12,980</td>
</tr>
<tr>
<td>6</td>
<td>Erasmus+ Projects @Erasmus_Project</td>
<td>9,515</td>
<td>45</td>
<td>0</td>
<td>426K</td>
</tr>
<tr>
<td>7</td>
<td>Aydin MEM Ar-Gs @AydinMemArgz</td>
<td>100</td>
<td>42</td>
<td>1</td>
<td>6,592</td>
</tr>
<tr>
<td>8</td>
<td>Zühal Değeğəqü @zatunjanus</td>
<td>33</td>
<td>28</td>
<td>0</td>
<td>1,284</td>
</tr>
<tr>
<td>9</td>
<td>NA beim BIBB @nabibb_de</td>
<td>800</td>
<td>28</td>
<td>17</td>
<td>28,800</td>
</tr>
<tr>
<td>10</td>
<td>SEPIE @sepiegob</td>
<td>17,017</td>
<td>34</td>
<td>9</td>
<td>579K</td>
</tr>
</tbody>
</table>

**VISITORS OF THE WEBSITE WWW.ERASMUSDAYS.EU**

NA involved in the #ErasmusDays had user login to access the back office of the website www.erasmusdays.eu. They received a notification anytime an event organizer submit an event in their country. After approving it, the event appeared on the world map in the homepage and was then visible to anyone. From the backoffice, each NA could extract all the datas concerning their national event organizers.
The website has been visited 65,437 times between mid-May and mid-October 2019.

7,131 people visited the website between the 10th and the 12th of October 2019, an increase of 106% compared to October 12 and 13 2018.

The number of pages viewed increased by 575% (23,327 views) between October 10 to 12 2019 (vs October 12 and 13 2018: 3,454 views.)

Consultations per countries:

<table>
<thead>
<tr>
<th>Pays</th>
<th>Acquisition</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Utilisateurs</td>
</tr>
<tr>
<td>France</td>
<td>6,676 (18,37 %)</td>
</tr>
<tr>
<td>Turkey</td>
<td>4,511 (12,41 %)</td>
</tr>
<tr>
<td>Spain</td>
<td>4,023 (11,07 %)</td>
</tr>
<tr>
<td>Italy</td>
<td>3,785 (10,41 %)</td>
</tr>
<tr>
<td>Romania</td>
<td>1,891 (5,20 %)</td>
</tr>
<tr>
<td>Poland</td>
<td>1,560 (4,29 %)</td>
</tr>
<tr>
<td>Greece</td>
<td>1,515 (4,17 %)</td>
</tr>
<tr>
<td>Germany</td>
<td>1,236 (3,40 %)</td>
</tr>
<tr>
<td>Croatia</td>
<td>1,124 (3,09 %)</td>
</tr>
<tr>
<td>Portugal</td>
<td>970 (2,67 %)</td>
</tr>
</tbody>
</table>
In Erasmus+ programme countries
3 908 EVENTS IN ERASMUS+ PROGRAMME COUNTRIES

Created by Erasmus+ France / Education Formation agency in 2017 on the occasion of the 30th anniversary of Erasmus, the #ErasmusDays have spread across Europe and the world thanks to the involvement of Erasmus+ National Agencies, Epale National Support Services, the European Commission and the European Parliament.

More than 3,900 events were registered on the website www.erasmusdays.eu in the countries managing the Erasmus+ programme. The following country files and the number of events shown are based on the events registered on the website by the 11th of October 2019, 6PM.

This pictogram indicates the participation in the adult learning european photo exhibition. Initiated by the French Erasmus+ Agency/ Education & Training, this exhibition was made possible by the National Support Service of 28 countries.
A FEW REMARKABLE EVENTS

The mayor of Vienna was invited to a reception in the Viennese City Hall to celebrate the Erasmus+ programme and demonstrate the “Plus of Erasmus+ for the City of Vienna”. Incoming and outgoing students and apprentices, pupils, Erasmus+ project coordinators and participants from all 4 educational sectors of Erasmus+ as well as stakeholders and representatives from the European Parliament as Othmar Karas, one of the vice-presidents and the European Commission highlighted Erasmus+, its positive impact on the singular beneficiaries, the organizations and the City of Vienna. The event started with a video message by the President of Austria Alexander Van der Bellen, in which he pointed out the importance of the Erasmus+ programme and its significant impact. The stories of beneficiaries of every age, various nations and educational background emphasizing on their personal experiences, contributed to the big success of the event.

Three schools put together all their musical talents and jointly featured an outstanding music performance at the Viennese main train station. About 150 pupils rocked the public space with instruments and a choir presenting the “Ode to Joy” to show their European spirit, to bring out the positive impact of the participation in the Erasmus+ programme and the successful realization of their Erasmus+ projects at their
One musician after another showed up in the main hall of the train station and started playing their instruments, being joined by other pupils singing, ending in a fulminant concert of instruments and voices. Hundreds of travelers stopped to follow the great show.

Pupils from the secondary school, the Adalbert Stifter Gymnasium in Linz, attracted huge attention on Erasmus+ with their music performance in the city centre of their hometown Linz. The idea of the flash mob was to show the importance of the cross linking in Europe, to learn from each other through diversity and search for harmony regarding important issues in Europe as art, music and education. Representing this ideas, two drummers opened the music performance on the main square of the city centre, being joined little by little from other musicians coming from all different directions of the square, to gather and start their march jointly as a whole brass band through the streets of Linz. The traffic was blocked by the police and the attention of hundreds of people attracted. The end of the march culminated in the first public performance of the “Erasmus Hymn” especially composed by the only 16-year old pupil Matthias Achleitner for the occasion of ending the flash mob and opening the eTwinning Award ceremony at the same time.
A FEW REMARKABLE EVENTS

A French breakfast was made at the school Sport En Handelsschool in Turnhout. All teachers animated a quiz and then explained to their students all their current Erasmus+ projects.

The international relations office of Vrije University in Brussels organized a fair opened to all students to help them plan their international experience for studies, traineeships or volunteering.

The school of Turpange organized a math competition. The teams were composed of students from the school and from French, Polish, Portuguese, Slovenian, and Italian partner schools.
Camille Bullot @hello_camille · 11 oct.

The #ErasmusDays are the perfect occasion for us to announce the forthcoming International Mobility Week; which will take place at ULB from 4 til 8 November.

More info: lkin.d/g9STud9
#erasmus #erasmusulb #highereducation
A FEW REMARKABLE EVENTS

The International Business School of Botevgrad organized an open Erasmus+ international students’ conference, named *Opportunities and Challenges of Student Mobility* which took place 2019 in Sofia, Bulgaria. During the conference, opportunities were given for students and potentially interested participants to share and discuss common problems and experience in the frame of the Erasmus+ programme. The students were able to present their point of view, regarding the European values, the benefits of the educational mobility, the positive impact of the project results and the importance of the Erasmus+ programme. The participants shared their own experience and discussed the future opportunities of the programme. After the conference a workshop titled *Welcome Erasmus+ students!* was organized were the practical aspects of what is to be an Erasmus student were discussed.

Erasmus Student Network Bulgaria organized the *Erasmus+ - The Journey of Your Life* seminar, geared towards informing the wider audience on the possibilities that the participation in the Erasmus+ programme provides. During the event a string of interesting and inspiring stories were presented by volunteers, who shared their invaluable experience and unforgettable memories that they have accumulated during their international mobilities, in which they were able study, experience, exchange and practice abroad. Further proof
that the mobility can be viewed as a way of life, were also the stories of the international guests, like one couple from Italy and Poland, who after numerous trips abroad as Erasmus+ students, finally gathered and created their future together in Sofia. The event was further supported by the European Commission representation office in Bulgaria with a presentation on Erasmus+ as a EU priority, emphasizing the positive impact of the programme on multitude of aspects, such as the increase of the civic activity of the young people and the development of a European self-awareness, and sharing of common values.
A FEW REMARKABLE EVENTS

The Press Conference and a public presentation of the Erasmus+ project *Seniors za baštinu* / *SeniOrS for Heritage* was held in the Museum's Gallery at Pregrada Municipal Museum in Pregrada, Croatia. The members of the project consortium presented the Erasmus+ project *SeniOrS for Heritage* in the area of Adult Education. The project aims to create several permanent non-formal educational programmes based on heritage for adults and senior citizens in the participating institutions from Krapina-Zagorje county, Northwestern Croatia. The new educational programmes will be created and developed according to the theoretical knowledge and practical experiences gained through the mobilities on the structured courses and job shadowing periods in several Erasmus+ programme countries.
A FEW REMARKABLE EVENTS

The 3rd Erasmus Festival was organized by the Foundation for the Management of European Lifelong Learning Programmes and the Youth Board of Cyprus, with the collaboration of the Representation of the European Commission in Faneromeni Square. The theme of the festival was related with the European Year of Democratic Participation.

The public had the opportunity to be informed about funding opportunities within the programme by representatives of the two National Agencies and by the beneficiaries of the programme themselves. In the project exhibition that took place, the public had the opportunity to see projects which were considered examples of good practice and be inspired to participate in the programme in the future. More specifically, the public had the chance to participate in robotics workshops, 3D printing workshop, treasure hunt, knowledge games and many others while at the same time enjoy the theatre and dance performances of beneficiaries.

It is worth noting that the Director-General for Education and Culture of the European Commission, Ms Themis Christophidou chaired the Citizen’s Dialogue initiative during which beneficiaries of the programme had the chance to discuss with her the problems they currently encounter in the programme and suggest improvements for the future programme. After the formal part of the dialogue, Ms Christophidou had the chance to walk around the fair and discuss with other attendees of the event and project beneficiaries exhibiting the results and deliverables of their projects.
This is Antonia from Cyprus #Erasmus team
The dynamic, passionate IT geek behind your screen
Because @EUErasmusPlus would never happen w/out the teams working day & night so that the #IT system serves your #mobility & because #girls are great w/#technology 🍀 #STEM #STEAM #digital
A FEW REMARKABLE EVENTS

Kindergarten at the Castle from Třebíč in the southeastern Czech Republic organized several activities for children, their parents and other guests. The theme of the #ErasmusDays event was inspired by the school’s Erasmus+ project *We are studying English with our friends Frog and Toad*. Children showed the visitors what they have learned in the project, sang songs, made frogs from scrap paper, baked a cheese cake and went for a walk to the nearby Borovinsky pond where Frog and Toad live. The event was attended by Czech Senator Hana Žáková and local press.

Other remarkable events included concerts (a handbells concert in Ostrava), practical workshops (laboratory and media literacy workshops in Brno), flag parades (international students in České Budějovice), empowering activities for girls (*Isn’t She STEM? Break the Stereotype!*), language lessons, movie nights, art exhibitions, sports competitions, online contests, presentations and more.
ESN USB Budweis přišel(a) 20 nových fotelek do alba Flag Parade - 10.10.2019 — ve městě České Budějovice. 11. října v 17:17

Thanks to all those who participated in this year’s Flag Parade! 😊😊 We went together with #ESNvSTEMBudweis on Thursday 10th October through the centre of České Budějovice to celebrate the 30th anniversary of Erasmus Student Network #ENSN00 and #ErasmusDays. 😊😊

Základní škola Parentes Praha přišel(a) 5 nových fotelek do alba Erasmus Days 2019 — v Základní škole Parentes Praha. 13. října v 20:48

Tento týden jsme slavili #ErasmusDay! Do oslav se zapojili žáci šesti a sedmé třídy, kteří se seznámili s významnými ženami v oblastech výky, techniky, inženýrství a matematiky v rámci nášeho Erasmus+ projektu mSTEM4TeenGirls.

Kindergarten At The Castle - MŠ na hradě

V rámci programu dětského #ERASMUSDAYŠ nás naštěstí i paní senátorka Hana Žáková se svým asistentem a místním novinářem Milanem Krčmářem.

Borek už žádná dodnes přišel(a) 24 nových fotelek do alba Den oblečených dva! ve školce na Hradě (18. října 2016) — v Kindergarten At The Castle - MŠ na Hradě

Česko-anglická MŠ Na Hradě / Kindergarten at the Castle sídlí v borovým lesu zralého dnešního světa, aby se navštívitši a rodice mohli podívat, jak se děti učí anglicky v rámci projektu Erasmus+. Po celý rok prodělají děti anglického žáka Kvasik a Českého chrudimského společnosti Alhéla Lobelia. V dětstvím programu si děti zopakovaly někde včesky několikrát se počítak, či následně uvažují při pokračování o tom, jak hrál na Zupačiši na podzem blízký slnečního, cestu však většího dne použití hrátky. Poté našli novou účastnicu, z nichž někteří učitelsky komunikovaly zajímavé anglicky.
The Allerød school close to Copenhagen organized a cross race to collect money for the organization *Save the Children*. All partner countries participated in the run.

The VIA University College in Randers did a presentation for psychomotor-therapy students and social workers to let them see what the Kidmove Erasmus+ project means for their profession.
A FEW REMARKABLE EVENTS

#Erasmusdays seminar at the Hiiumaa Vocational School focused on hidden competencies and that something special gained during the Erasmus+ mobilities. Training mobilities have taken our students and teachers to North and South, from Scandinavia to Portugal and the heel of the Italian boot. At the seminar, the trainees told about their mobility highlights and why everyone should seize this opportunity. Between the presentations we heard some piano music played by a musician who also described his Erasmus+ experience in the Berlin University of the Arts. The seminar infected the audience with the mobility bug so that every fifth student has applied for the next round in 2020.

Võsu school organized a photo contest of the best pictures taken by students during mobility exchanges. Here are the winners:

THE WINNER
A SWAN AT LAKE BLED
Christina Annolika Meijel
ESTONIA

SECOND PLACE
ON THE BRIDGE
Gašper Tolar
SLOVENIA
A FEW REMARKABLE EVENTS

Through different workshops in art, history, English and Finnish, pupils from the Kiiminki school in Oulu tried to imagine the Europe of tomorrow, its values and goals.

Finland took part in the adult learning European exhibition with the project *Soft skills training and recruitment of adult educators*. This project aims to support educators and other professionals in achieving a better understanding of the needs and importance of soft skills in their daily activities.
Kiiminki general upper secondary school participates in #ErasmusDays in a way that comes naturally to the school

The #ErasmusDays event is celebrated between 10 and 12 October 2019. During the event, information on what people have experienced and learned in the education, training, youth and sports projects under the Erasmus+ programme will be spread across Europe. The Kiiminki general upper secondary school participates in the event as part of the school’s seven-week team learning period organised every autumn.

Proficiency through dialogue, a two-year Erasmus+ staff training project, is currently under way at the Kiiminki upper secondary school. During the project, the school’s teaching staff participate in international courses that promote team learning, ICT skills and the objectives of the new curriculum. Participation in the project has benefited the school a great deal. – In addition to new competence, our teachers have provided our school with new contacts to the other European countries. After the courses, they have shared their new knowledge with the other teachers and have also launched some small-scale eTwinning projects with the teachers they have met on these courses. We can make use of what people have learned on the courses, for example, during the team learning period, when we study across subject boundaries, says Pia Räsänen, the headmaster of the Kiiminki general upper secondary school.

Everyone in the school immediately decided they wanted to participate in the #ErasmusDays event. Räsänen sees the event as an opportunity to create international visibility to what happens in their school. – The event has not been defined too strictly so we can participate in a way and from a point of view that is suitable for our school. We saw the #ErasmusDays event as an opportunity to highlight the cooperation between different subjects in our school and show how we make use of the new competence acquired by our teachers, Räsänen explains.

#ErasmusDays fits easily into the school’s annual activities

For several years, the Kiiminki general upper secondary school has organised a seven-week team learning period in autumn. As all first-year students in the school participate in it, it was natural for the school to make participation in the event part of the team learning period. – This year, the themes of the team learning period are related to the EU’s operation and goals. During the #ErasmusDays event, the topic of the period will be “Tomorrow in Europe – values and goals”. It goes well with the theme of the event and it will be easy to produce material for the event during that time, says Räsänen.

The Kiiminki general upper secondary school has actively participated in international activities. But what do internationalisation, international cooperation and Europeanness mean to them? – The world is a “small” place today and it is important for our school to prepare the students to be part of an international world. We bring Europe and international contacts into the classroom in a variety of ways. Erasmus+ projects play a part in making it possible, says Räsänen.
A FEW REMARKABLE EVENTS

This year again, the #ErasmusDays have benefited from the High Patronage of the President of the Republic, Mr. Emmanuel Macron.

3 French ministers supported the #ErasmusDays through video messages posted on social media: Minister for Education Jean-Michel Blanquer, Minister of higher Education, Research and Innovation Frédérique Vidal, Minister of Culture Franck Riester.

University of Reunion Island was celebrating cultural diversity through meetings between local and international students, shows, and an exhibition called Students, teachers: overview of a Europe open to the world.

The Marseille Academy gathered 500 students from vocational schools around a fashion show, a DJ set, hairdressing and make-up workshops.
The Reims Academy, the Grand Est region and the information point for youths co-organized the Time to move fair, where over 900 youngsters could meet and talk to Erasmus+ beneficiaries and professionals working in international offices.

In Bordeaux, the organization Aux Couleurs du DEBA, that fights all kinds of discrimination and work for employability of youngsters, organized a concert of local artists.

Many Alumni events took place during the #ErasmusDays. ESN France organized workshops and flag parades all over the country. In Lyon, the Missions locales (access points for employment and social services) launched their Alumni organization called Erasm’Us Alumni. 118 Missions locales organized an event for the #ErasmusDays.

In Nantes, French Jean Monnet Centers of Excellence met for the first time and exchange their good practices.

The #ErasmusDays were a good opportunity for French universities involved in a European universities Initiative to present their alliance. For example, Paris Nanterre University introduced its project European Digital University, while Paris-Saclay University organized a conference to present its project EUGLOH.
A FEW REMARKABLE EVENTS

The NA PAD implemented a video contest. The three winner videos are:

- Stadtteilschule Horn (Hamburg): https://vimeo.com/365288815
- Berufsbildende Schule Idar-Oberstein (Rheinland-Pfalz): https://vimeo.com/365288955

How to introduce one’s own town with its sights and attractions to children from other countries in English? That’s what pupils of the Alfred-Keller-Schule in Siegburg did during the #ErasmusDays. Their guests came from partner schools in the UK, Spain and the Netherlands with whom the school is currently running the Erasmus+ School Exchange Partnership Knowing me - Knowing you.
The National Agency for VET and Adult Education in Germany (BIBB) organized a mobility-Day that took place at INEOS, a big Pharma concern in Germany. The EuroApprentices worked out some messages to German companies and the European Commission to spread the good experiences abroad and to improve Erasmus+.

The national EuroApprentices Meeting in Germany took place in Bonn to train new Erasmus+ Ambassadors. They worked in groups on how to promote Erasmus+ and in the afternoon they went off to the city of Bonn to get real experience.

Goethe University in Frankfurt celebrated the international #ErasmusDays with their Erasmus+ project MoMaTrE. Together with their partners at Lyon, Nitra, Porto and Santander, fourteen new MathCityMap Mathtrails were created for this day. But the main actors were undoubtedly the numerous mathtrailers and task solvers, who were happy about sweets and certificates and enjoyed the beautiful weather.

For the organizers, the day was a complete success. Together with their partners, they reached over 200 trail downloads at all locations on Saturday alone. Since the interested people were travelling in groups of at least three people, they can speak of a great number of participants!
The Hellenic Erasmus+ NA /IKY has organized an #ErasmusDays celebration event at the Stavros Niarchos Foundation Cultural Center in Athens. During the event, Jean Monnet Chair holders, Erasmus alumni, current beneficiaries of the Erasmus+ and Creative Europe Programs have presented good practice examples and have discussed topics related to the Erasmus+ programme priorities, such as European values, active citizenship and inclusion through education. The cultural component of the event, including dancing and music performances was made possible through a successful synergy between the NA and the Ministry of Culture, highlighting the link between education and culture.
A FEW REMARKABLE EVENTS

Teleki Blanka Highschool organized an international educational visit to Budapest during the #ErasmusDays, where all partners of the project *Drops of Life* took part. The participants played quiz games and held drama presentations related to the importance of water.

The project received a great attention: [https://mediaklikk.hu/video/iskolapad-2019-10-23adas/](https://mediaklikk.hu/video/iskolapad-2019-10-23adas/) (from 10:05)

The national television of Hungary was highly interested in the topic of the #ErasmusDays. M2 has aired an almost 4-minutes-long news report on the 11th of October.

The report can be reached here: [https://petofilive.hu/video/2019/10/11/erasmusnapok/?fbclid=IwAR2OkcBlhsl%2FQ2H0fq8jB03WkmFjthtvcaVjgq-4Jf2aAvW31BT4](https://petofilive.hu/video/2019/10/11/erasmusnapok/?fbclid=IwAR2OkcBlhsl%2FQ2H0fq8jB03WkmFjthtvcaVjgq-4Jf2aAvW31BT4)

Salgótarján Vocational Center, Táncsics Mihály Vocational-secondary School organized a flashmob. Nagy Sándor József Highschool of Budakeszi also organized a colourful flashmob for the #ErasmusDays, which was filmed by a drone.
A FEW REMARKABLE EVENTS

The Icelandic Erasmus+ Agency Rannis organized a conference and workshops about inclusion within the Erasmus+ programme.

Iceland took part in the adult learning European exhibition with the project *I’m not a racist, but...* that aims to fight against everyday racism and discrimination.
A FEW REMARKABLE EVENTS

Ireland took part in the adult learning European exhibition with the project *Lifelong learning in Gyula* that highlights the purpose and value of community education for learners.

The University of Limerick screened the documentary *Citizen Europe* that captures the lives of five Erasmus participants who worked, studied or volunteered across Europe. The film’s characters come from diverse socio-economic backgrounds and leave the comfort zone of their countries for the first time, to prove to themselves that they can survive in a new environment.
A FEW REMARKABLE EVENTS

The third mobility of Erasmus+ project NoMI-NO MAN IS AN ISLAND took place at the Lycée Don Bosco in Pirae, Tahiti, which welcomed the Laura Bassi High School from Bologna both for the #ErasmusDays celebration and for project’s activities. The variety in culture, language and people of French Polynesia has helped all partners to go deeper into the concept of multilingualism, integration, common heritage as a blend of individual heritage. After a great welcome at Lycée Don Bosco (with traditional drums, songs and dances) all participants had a very interesting meeting with Mr. Fritch, President of French Polynesia about European Citizenship and multicultural issues that affect the whole planet. These topics have been re-analyzed during a challenging debate at Assemblée Territoriale where all the delegates (students participating in the project) have come to an agreement and resolutions to propose to each country.

The event organized by Ca’ Foscari University of Venice aimed to celebrate Erasmus+ mobility for studies and traineeships and to present all the programme-related initiatives promoted by the University. Starting from a brief overview of the Erasmus+ mobility actions, the event gave students the opportunity to tell about their experiences abroad and to share their feelings and impressions. During this special day, students were able to gather information at the Erasmus+ Fair, attend a workshop on CV writing to learn
how to make the most of the skills acquired during their period abroad and take part in an excursion on the Grand Canal to experience Dragonboat, a typical Venetian water sport. Thanks to all these activities students could socialize and take part in the Erasmus+ community while celebrating the Erasmus+ programme. Ca’Foscari University promoted the initiative also through the Instagram Photo Contest #cferasmusdays2019 which allowed students to share pictures from their mobilities and have them exposed in the courtyard of Palazzo Ca’ Foscari.
A FEW REMARKABLE EVENTS

In recognition of the 16th anniversary since Rīga Stradiņš University (RSU) joined the Erasmus+ programme, the university hosted a special event called Erasmus+ Culinary Journey. RSU invited Erasmus alumni to share recipes or dishes that they had enjoyed in host countries during their Erasmus journeys. The invitation resulted in the publication of 14 culinary adventures from around Europe. During the event, several participants of the programme shared their experience stories and stressed the gains of the programme. Young and talented singer Elizabete Gaile took participants to the musical journey.
To celebrate the launch of the book *Black piglet goes to his friends*, which was created within the school strategic partnership project *CASTLES: Culture, Art, Story, Tales, Love and Equality in European Inclusive Schools*, pre-school education institution Pasaka from Ventspils organized an #ErasmusDays event in the city library.

Each of the partner countries of the project – Greece, Italy, Latvia, Poland – wrote separate chapter telling legends of different castles. Illustrations of the book has been created by children, using different creative art technics and materials.

During the project, pre-school education institution Pasaka together with their teachers discovered the history and legends of the project partner countries as well as the way of life in Medieval and Renaissance castles. Children got to know also musical, dance, festival and cuisine traditions of every project country.

During this #ErasmusDays event, different historical and fairy tale characters took part, including the black piglet itself.

During the event, children from Pasaka played the black piglet.
The first Erasmus+ Tour in Liechtenstein took place during the #ErasmusDays with around 65 kilometers and 600 meters of altitude difference. The aim of this 1st Erasmus+ tour was to visit all municipalities in which at least one Erasmus+ project promoter organization is based. With this first Erasmus+ tour, the geographical dimensions in Liechtenstein as well as the accessibility of all Erasmus+ promoters became apparent. The short distances became visible with this Erasmus+ tour and also brought closer less familiar people or colleagues from other national agencies or the European Commission. Only in Liechtenstein is it possible to visit all project promoters in one day by bicycle!
1. Erasmus+ Rundfahrt in Liechtenstein

Benjamin der Young Urban
Deeside Dadish Fernand

Steffen & FOCUS
getrauen an Rex
17.04.15

Oliver & Richard
getrauen an Rex
17.04.15

“Velo” - Tempo und Comboben mit Richard
17.04.15

Erinnerung an Rudi’s Weltrennen
17.04.15
A FEW REMARKABLE EVENTS

Lithuania took part in the adult learning European exhibition with the project *Senior volunteers for migrant Integration*. This project aims to contribute to the successful integration of migrants and refugees into the host societies with the help of seniors and to tackle the social exclusion of elderly people through volunteering services to migrants.

In a school located in Panevezys, a mind battle about Erasmus+ was organized for the teachers by using Kahoot program. The exhibition about European Union countries was made on the school walls, so that everyone could learn about countries and Erasmus+ programme.
A FEW REMARKABLE EVENTS

35 young people coming from 5 different countries (Estonia, Italy, Luxembourg, Poland, Slovakia) and all part of a youth exchange with a topic of sport presented national dances and a flashmob in Place d’Armes, Luxembourg city.

Luxembourg took part in the adult learning European exhibition with the project WOW – Code2Confidence that enables adult women learners from six partner countries to share their best practices on teaching computer programming.
The organization *Dyslexic Teens Dialogue* organized two one-hour sessions at St Joseph Senior School, Sliema, for students aged between 11 and 15 years of age. The event kicked off with some ice breaking activities and it was followed by a presentation on the history of the youth group. The presentation also provided information on how the youth group discovered Erasmus+ and the youth exchanges they hosted and participated in since 2015. The youth group concluded the event by presenting a video that they created entitled "We Want to Start a Conversation" which shows the potential of young people with dyslexia. Hon. Aaron Farrugia, Parliamentary Secretary for European Funds and Social Dialogue, attended the event. In his speech, Hon. Farrugia encouraged the young people to participate in Erasmus+ and not to miss out on such opportunities.
A FEW REMARKABLE EVENTS

Students and teachers of Huizen school were invited to assist to a presentation led by the students who participated in the ongoing Erasmus+ project- *Sports for one goal*. This was an opportunity for the students to share their experience with all the pupils and staff of this school.

The Netherlands took part in the adult learning European exhibition with the project *Staff training in social and vocational reintegration programmes* that improves the inclusion of individuals in trouble.
The Macedonian Erasmus+ National Agency organized cross races held in Skopje, on the famous place used by every person who want to do some sport outside of the sport centers, the Vardar river quay.
A FEW REMARKABLE EVENTS

The University of Agder in Kristiansand organized presentations of current international and former exchange students about their time abroad and in Norway. In addition, the Erasmus student network and staff from the International Education Office at the University of Agder (UiA) were available to answer questions of the students.

Norway took part in the adult learning European exhibition with the project *Vocational Language for Care and New Opportunities for migrants* which demonstrates that people with lower level language skills, given some training, can be employed in the health and care sector.
A FEW REMARKABLE EVENTS

In Primary and Secondary Music School B. Rutkowski in Krakow, a concert took place as the result of a two-year Erasmus+ project National music of European countries as an educational and professional perspective of musical youth. This concert was implemented by partner schools: coordinating MS I and II them. B. Rutkowski in Krakow, A Kobanyai Ifjusag Zenei Neveleseert Alapitvany in Budapest, NUMSI "Prof. Pancho Vladigerov "in Burgas and the Special School and Education Center for Blind Visually Impaired Children in Krakow. The music of the concert was based on Polish, Hungarian and Bulgarian folklore, performed by an orchestra, choir, chamber ensemble, vocal, percussion, jazz and school soloists. The audience could also admire the projection of film memories of three mobility (Budapest, Burgas, Krakow) and the performance of a special guest: a ballet group from the NUMSI school in Burgas.
Dozens of teams took part in the third Erasmus+ race. The race took place at the athletics stadium in Warsaw.

The objectives of the 3rd International Charity Erasmus+ Run:

- promotion of physical activity and sports at local, regional and European level as part of the Erasmus+, including Erasmus+ Sport programme;
- promotion of sports activity and development of interests as tools for acquiring skills and competencies necessary on the labour market and sports as a tool for social inclusion;
- promotion of volunteering in sports, social inclusion, equal opportunities and raising awareness of the importance of physical activity for improving health and greater participation and equal access to sports.
A FEW REMARKABLE EVENTS

The Agrupamento de Escolas de Vila Verde is a school education institution and they promoted an exhibition of Erasmus+ projects in the school library and two seminars.

One of the seminars had the contribution of Minho University and was promoted to show the Erasmus+ opportunities that the students have in the higher education; the second seminar presented the projects that finished and the ones that are currently going on in the school.

One of the most interesting things about this project was the time and work that the promoter put in the event and the preoccupation to measure the internal impact with a questionnaire.

The event promoter did also manage to have some media coverage, that was very good to the promotion of Erasmus+ programme.
The Escola de Moda do Porto is a VET institution and they organized a big day in the school. Several Round Tables happened with former participants to promote the Erasmus+ programme and to show all the vet institution public the benefits of this experience.

This event had a good promotion, a great involvement of the students, staff and other people related to the institution, and it was promoted before, during and after the #ErasmusDays in the social media with videos, instastories that were replicated in the PT NA social media.
In the hall of festivities of the School Center for Inclusive Education Sf. Vasile, Craiova, 50 students from the deaf classes and 20 students from severe disabled classes came together with their 20 teachers to celebrate #ErasmusDays. The launch of the two Erasmus+ projects that our school are running during the period 2019-2021 Tolerant Europeans Achieve More (TEAM) and One Mission One Vision One Focus in a way of expressing the meaning to disabled children was the main purpose of the activity. The highlight was the dissemination of the first LTTA (Learning Through the Arts) from the TEAM project through a mimic theater interpreted by deaf students – members of TEAM project through an accessible language -mime to students with disabilities.

Also, three deaf students who participated in April 2019 in a mobility in Turkey as part of the completed Erasmus+ project Inclusion against Exclusion shared with their colleagues the Erasmus+ experience: "I flew for the first time by plane, it’s amazing to see the clouds from above, there we met students from other countries with whom we managed to understand even if they didn’t know the sign language, it wasn’t so difficult as I expected, it didn’t matter that we are deaf, they welcomed us warmly and for a week they learned a lot of signs. You can not imagine how good the food in Turkey is. I am so happy to be selected in TEAM project and have the opportunity to travel, see other schools from Europe, do new different activities than the school ones and make new friends from other countries “ Rosaura told their colleagues in sign language.
The event #ErasmusDays at the Kindergarten with Extended Program no.4 Caransebeș aimed to inform the local community, representatives of the local community, local media and social networks, about the European values, results and benefits of Erasmus+. During this event, the Erasmus+ programme and the project Inclusion and diversity at European level were promoted. This project is addressed to the kindergarten teaching staff, as a relevant target group, and the mobility aims at strengthening their professional skills, improve the abilities to meet the needs of preschoolers and handle their diversity.

Considering the diversity of the school population in the kindergarten, meaning preschoolers from neighboring villages, preschools of German ethnicity, preschoolers whose parents are abroad, or with have low incomes, the teachers of the institution have created specific artistic scenarios from the Banat area, as well as for the support and motivation of the preschool population. Thus, the artistic moments We are Romanian children, I love my dialect from Banat, have emphasized the preservation of the cultural-traditional values of the area. The artistic moment of the German section Brother, bruderchen, come and play with me! spread emotion and joy among the ethnic Germans, Music, movement, storytelling childhood ..... #ErasmusDays!, musical moment with scenic movement, decoration appropriate to the celebrated event, the vibration of classical music has added value to the talent and the skills of the preschoolers.

There were also workshops and learning activities: the making of flags and the letters that complete the words #ErasmusDays were moments of joy, emotion and intense experience of the event.

Regarding the impact of this event, more than 20 teachers and approximately 100 preschoolers were involved: the mayor of Caransebeș municipality, 3 representatives of the Caraș-Severin School Inspectorate, directors of educational institutions, parents of preschoolers, who had manifested enthusiasm, joy, intense experience, childhood nostalgia, towards the success of this event.
A FEW REMARKABLE EVENTS

Serbia took part in the adult learning European exhibition with the project *Cultuforma – Online platform for teaching/learning Spanish culture* that aims to design an online platform to improve Spanish educator’s skills.

The elementary school in Požarevac presented its Erasmus+ project *Differently identical* with three other schools - from Croatia, Turkey and Portugal. The aim of the event is to introduce this project to students, parents, colleagues from other schools and fellow citizens from Požarevac. On this event all three other schools, as well as their nations, cultures and languages was presented.
A FEW REMARKABLE EVENTS

Some schools and education organizations chose to celebrate Erasmus+ programme within activities which help others and our environment: they organized Erasmus+ blood donations and Green Erasmus+, cleaning school parks, river banks and their surroundings.

In Lučenec, two secondary schools (Secondary Medical School, Lúčna 2, Lučenec and Business Academy, Lúčna 4, Lučenec) cooperated with National Blood Transfusion Centre and organized blood donation where all teachers, students and parents could help where it is needed. Moreover, in Business Academy the very first Erasmus+ office was opened and students of Secondary Medical School participated in Green Erasmus+ - school area autumn cleaning.
A parade of Erasmus+ students took place on the streets of Maribor. The parade was colored by the flags of the Erasmus+ students and in the same way, they painted their faces in these colors or use various items. The parade ran from Slomšek Square over Poštna ulica to the Main Square (Glavni trg), then continued on Gosposka ulica to Rudolf Maister Square over Trg Svobode (Freedom Square) and finished on Leon Štukelj Square, where the central happening took place. Upon arrival on Leon Štukelj Square, the programme part named Erasmus has Talent took place and there, international students shortly presented their state and culture. On Leon Štukelj Square, numerous student associations promoting extra-curricular activities presented themselves. Additionally, an accompanying virtual reality animation programme walking the students through European towns, as well as a photo boot for the creation of unforgettable photographs were meant to invite students to the event. Towards the evening and for the good spirit, a music programme by the groups Groovocado and Happy Ol' McWeasel entertained the visitors.
A FEW REMARKABLE EVENTS

The Minister of Science, Innovation and Universities in Spain recorded a video for the #ErasmusDays.

A Student Fair was organized at the Embassy of France in Madrid with authorities of the Ministry of Science, Innovation and Universities, the director of the Erasmus+ National Agency, Spanish universities and ESN Spain.
The TV programme *Aquí hay Trabajo* in *La 2*, a national TV channel of the Spanish public television, broadcasted a TV report on the Erasmus+ opportunities and with testimonies of our Erasmus+ NA Director, students and teachers on various educational sectors thanks to the celebration of the #ErasmusDays.

At IES Rusadir High School, an open day was carried out with former Erasmus+ students, who shared their experiences during their mobilities and encouraged new students to take part in the Erasmus+ programme, promoting equity, diversity and inclusion in learning, as it can be seen in this video.

The School Divino Maestro took part in a local TV programme, explaining the European projects in which they are involved. Students from Infant to Primary Education danced and sang to celebrate the #ErasmusDays.

IES Faro de Maspalomas High School developed a complete celebration programme focusing on their students, teachers and families: presentations and photograph exhibitions, workshops, tastings of European dishes and speeches about their Erasmus+ projects. The regional media could also broadcast their activities:

IES Gabriel Alonso de Herrera High School received around 200 participants for their dissemination activity. They shared with the education community of the region some results of their Erasmus+ project and tasted some typical dishes from the countries participating in their project.

San Ignacio School celebrated the #ErasmusDays with a sports competition for VET students in the countryside.

Also, during the 3 days, animated images on the Erasmus Days were created and shared via social networks (Twitter, Facebook, Instagram), generating lots of interaction and dialogue.
Since #ErasmusDays coincided with the launched of the National Platform in Göteborg, ESN Sweden decided to make Education and Erasmus+ project the main focus of the gathering. To that end, the national Erasmus+ agency made a presentation about them and their work, about the Erasmus+ project and the new project, and the ways for cooperation with ESN. Then, the president of ESN Sweden made a presentation about education and ESN, how it works in every level and how the local level and every volunteer can contribute to this cause. Finally, a workshop was held about Spreading Mobility and how to organize mobility events in local sections to encourage local students to go on exchange.
A FEW REMARKABLE EVENTS

Erasmus+ beneficiary institutions including schools, higher education institutions and NGOs organized project exhibitions, concerts and seminars in different regions of Turkey and shared their Erasmus+ experience with local people.

Turkey’s #ErasmusDays national event was in Eskişehir. Approximately 400 students and volunteers participated in the event organized by Turkish National Agency in cooperation with Anadolu University. The event started with a joyous train travel of the participants carrying #Erasmusdays pancartes in a special carriage along the way from Ankara to Eskişehir. In Eskişehir, participant institutions shared their Erasmus+ activities at the stands allocated in the exhibition hall at Anadolu University campus. The Deputy Minister of Foreign Affairs Ambassador Faruk KAYMAKCI made a conference on EU-Turkey relations and the importance of Erasmus+ Programme. Then, Erasmusdays balloons were blown into the sky. In the last part of the event, there was a short visit to historical Odunpazarı district.
A FEW REMARKABLE EVENTS

ESCP Europe Business School in London was contributing to the #ErasmusDays by organizing a video-shooting, on campus and around lunchtime, to allow students to express what Europe and Erasmus+ mean to them.

United Kingdom took part in the adult learning European exhibition with the project Tomorrow’s land. This project aims to develop the next generation of social innovators fully capable of influencing and contributing to the development of a better, more inclusive and innovative society by developing a learning framework and a MOOC.
87 EVENTS IN THE WORLD

For the first time, #ErasmusDays events were organized in Argentina, Armenia, Canada, Cambodia, Egypt, Indonesia, Kazakhstan, Uzbekistan, Pakistan, Togo, and Ukraine. It should be noted that Kazakhstan and Ukraine were deeply involved: more than 30 events took place in these two countries.

**Albania:** the Polytechnic University of Tirana, in partnership with the Technologic University of Compiègne was celebrating its Erasmus+ International Credit Mobility project by laying an Erasmus+ plaque.

**Argentina:** the Uncuyo University in Mendoza was highlighting its Erasmus+ project *Vitaglobal* (partnership project) that aims to develop sustainable viticulture in Mendoza, with partner Universities in South America, Europe, and South Africa.

**Armenia:** the National Erasmus+ Office in Yerevan invited students, researchers, graduates and alumni to attend their open house to raise awareness on scholarship opportunities offered by Erasmus+.

**Cambodia:** the *Cambodian Days*, organized jointly by the French Embassy in Cambodia and Campus France, aimed to promote Erasmus+ projects, and scientific and academic cooperation between Cambodian and French institutions.

**Cameroun:** in Douala, the UCAM-ICAM Institute gathered companies, former students and engineer schools for the publication of a study about the engineer’s needs in Cameroun, made in partnership with the Technologic University of Troyes.

**Canada:** the Alliance Française in Halifax organized a *Speak dating* where participants were invited to practice European language like Catalan, French, German, Greek, Italian and Spanish.

**Ivory Coast:** the University Nangui Abrogoua in Abidjan organized conferences, testimonies and round tables about the Erasmus+ programme.

**Egypt:** the youth organization *JovesSolides* organized in Gizeh an intercultural exchange event for young Egyptian interested in Erasmus+. People who had the chance to participate in different Erasmus+ projects shared their experience.

**Georgia:** the National Erasmus+ Office in Tbilisi organized a quiz about European Union and Erasmus+ for the students of the city.

**Indonesia:** the EU Delegation in Jakarta organized a meeting between 300 youngsters of the city and the new EU Ambassador-designate. The youngsters were able to get information about the Erasmus+ scholarships, discuss with Erasmus+ Alumni, and share their views on environmental issues.

**Kazakhstan:** 35 events. In Taraz, the University M.Kh. Dulaty presented its Erasmus+ project about the development of innovative teaching tools. The Innovative University of Eurasia in Pavlodar organized an online contest among Erasmus+ teachers and students: they had to share videos, photos and stories on social media about their Erasmus experience.

**Kosovo:** the French Embassy and the Alliance Française in Pristina organized an information meeting about studying in France and the existing mobility programmes in three French universities: Côte d’Azur, Paris-Nanterre and Lyon 2.
Kazakhstan participated for the first time in the #ErasmusDays. 25 universities and 2 organizations (National Erasmus+ Office in Kazakhstan and Independent Agency for Quality Assurance) organized events all over the country. Some universities organized and conducted two or even three events in 3 days.

Al-Farabi Kazakh National University has a great experience in active cooperation and implementation of Erasmus+ programmes. The meeting brought together all Erasmus+ projects players within the University. The main purpose of the meeting was not only a demonstration of the results achieved, but also a discussion of the problems that the teams face when implementing an international project, as well as an exchange of experience between the participants. It turned out that there were quite a few questions, and the teams actively participated in the discussion. The issues of assessing the impact of the project at the individual and institutional levels were also considered. In summing up the results, the participants came up with a proposal to organize team meetings more often both at the university and at the inter-institutional level.

Atyrau University is a member of two international Erasmus+ projects: SUSDEV and TRUNAK. These projects contribute to the sustainable development of the university, and the implementation of the University's ecocampus policy. It aims to increase the role of higher education institutions in ensuring the sustainable development of the economy and society, supporting national “green strategies” in partner countries and promoting a “green culture” through lifelong learning. During the #ErasmusDays, university graduates - project participants planted trees.
At the Science Café meeting, the city’s public and university students were introduced to the experience and results of the SUSDEV project, the employees of the University Ecocampus held a master class to promote the sustainable development of the university and the city as a whole.
Moldova: the Information Centre for Erasmus+ in Chisinau organized an informative seminar to promote Erasmus+ opportunities for young people and young organizations.

Montenegro: the Epeka organization aims to promote exchange programmes for youth, international volunteering activities, and exchanges of good practices in the field of adult education. Epeka organized an information day to present the benefits of Erasmus+.

Niger: the Abdou Moumouni University with the support of the French Embassy organized a conference about Erasmus+ to better understand the programme and inform the students about their opportunities.

Uzbekistan: 2 events. The National Erasmus+ Office in Tashkent published an online photo and video exhibition highlighting Uzbek Erasmus+ projects. This exhibition aims to spread information about the opportunities given by Erasmus+ and demonstrate the achievements in order to inspire the youth of Uzbekistan.

Pakistan: the University of Engineering and Technology of Karachi organized an Ideathon: young engineers showcased their creative projects and pitched their valuable ideas in a competition which had international panel of judges.

Togo: ASICIAO Togo (the University of Lomé, the Catholic University of Western Africa and the Institute of Applied New Technologies) in partnership with Togo’s Chamber of Commerce and Industry and the European Union, organized a fair around the topics: Engineer, job opportunities, future.

Ukraine: 31 events. In Karbizka, the regional development agency and the organization Women in Ukraine organized the Effective Woman fair, dedicated to successful women at work and in political sectors. In Kyiv, students and staff from the National University of Aviation who went abroad in 2018/2019 shared their experience.
National Erasmus+ Office in Ukraine and National Higher Education Reform Experts team (HERE team) contributed to the important mobilization of event organizers in the country.

A presentation of the Erasmus+ programme was held during the #ErasmusDays at the Karazin Business School, in Kharkiv. Bachelor’s, Master’s and Teachers learned about programme opportunities, existing exchanges, and recharged their motivation to realize their dreams. Moreover, participants of the programme shared their experiences, told about the difficulties encountered during the exchange, and how to avoid them, about the differences between foreign and Ukrainian education.

We invite you to have a look at this video testimonials, made in English by students of Ternopil National Economic University:

https://www.facebook.com/watch/?v=542741353145635
And this video of students from Poltava University of Economics and Trade making amazing #ErasmusDays cakes!

https://www.facebook.com/watch/?v=537398400422108
# APPENDIX: LIST OF THE NATIONAL AGENCIES

**Source:** https://ec.europa.eu/programmes/erasmus-plus/contact/national-agencies_en

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<td><a href="http://www.lifelonglearning.gov.mt/">http://www.lifelonglearning.gov.mt/</a></td>
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<td>National Agency Erasmus+ Education &amp; Training</td>
<td><a href="https://www.erasmusplus.nl/">https://www.erasmusplus.nl/</a></td>
<td><a href="mailto:erasmusplus@erasmusplus.nl">erasmusplus@erasmusplus.nl</a></td>
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<td>Norway</td>
<td>Bufdir - Child, Youth and Family Directorate</td>
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<td>Norwegian Centre for International Cooperation in Education (SIU)</td>
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<td>National Agency for the management of the Youth in Action program</td>
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<td><a href="mailto:info@cmepius.si">info@cmepius.si</a></td>
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<td>United Kingdom</td>
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<td>Ecorys UK - Adult education, youth</td>
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